

U.S. DEPARTMENT OF EDUCATION
OFFICE OF POSTSECONDARY EDUCATION
INTERNATIONAL EDUCATION AND GRADUATE PROGRAMS SERVICE
Washington, D.C. 20006-8521



FISCAL YEAR 2001

APPLICATION FOR THE

FULBRIGHT-HAYS

SEMINARS ABROAD PROGRAM

CFDA No. 84.018

CLOSING DATE: October 31, 2000

DATED MATERIAL – OPEN IMMEDIATELY

FULBRIGHT-HAYS SEMINARS ABROAD PROGRAM

U.S. Department of Education
Summer 2001

GENERAL INFORMATION ON SEMINARS:

The Fulbright-Hays Seminars Abroad Program provides short-term study/travel opportunities abroad **for qualified U.S. educators in the social sciences, social studies, and the humanities** to improve their understanding and knowledge of the people and culture of another country. The seminars were created under the Mutual Educational and Cultural Exchange (Fulbright-Hays) Act of 1961. *Topics and host countries of the seminars vary from year to year.* All seminars are held in countries *outside of Western Europe*. Seminars are designed to provide a broad and introductory cultural orientation to a particular country(ies). ***The program is geared towards those educators with little or no experience in the host country(ies) who demonstrate the need to develop and enhance their curriculum through short-term study and travel abroad.*** There are approximately seven to ten seminars every summer with approximately 16 positions per seminar, subject to the availability of funds. Seminars take place from late June to mid-August and last four to six weeks.

The U.S. Department of Education's International Education and Graduate Programs Service (IEGPS) anticipates that there will be seminars in the following countries at the specified educational levels for the summer of 2001*:

- | | |
|--|---------------------------|
| • China (E/S) | • Argentina (S/P) |
| • India/Nepal (E/S) | • Bulgaria/Turkey (S/P) |
| • Japan (E/S, Teachers of Japanese Language) | • Israel/Jordan (S/P) |
| • Malaysia & Singapore (E/S) | • Mexico (S/P) |
| • South Africa (E/S) | • Morocco & Tunisia (S/P) |

*E/S=Elementary-Middle/Secondary; S/P=Secondary/Postsecondary

Terms of the award include: * round-trip economy airfare * room and board * tuition and fees, and * program-related travel within the host country(ies). Participants will be responsible for the expenses of the pre-departure orientation, which may range up to \$350.00. Updated application forms are available in September of each year. For the summer of 2001, the application deadline date is **October 31, 2000.**

THOSE QUALIFIED TO APPLY:

Faculty from universities, and two and four-year colleges who teach introductory courses in the social sciences or the humanities, including foreign languages.

Teachers and department heads at the secondary school level (9th - 12th grades) who teach and/or develop curriculum with emphasis on social studies and humanities subjects, including foreign languages.

Teachers and department heads at the elementary and middle school level (K - 8th grades) who teach and/or develop curriculum with emphasis on the social studies and humanities, including foreign languages.

Administrators, supervisors, and curriculum specialists at the elementary, middle or secondary school level (K-12th grades) of state or local education agencies (district-, county-, city-wide) with direct responsibility for curriculum development with an emphasis on social studies and humanities subjects.

(Over)

School Media Specialists (K – 12 and postsecondary levels) who specialize in social studies, social sciences or humanities curriculum.

Museum Educators (K – 12 and postsecondary levels) who specialize in teaching and/or developing curriculum with an emphasis in the social studies, social sciences or humanities.

BASIC ELIGIBILITY REQUIREMENTS:

- **Citizenship** - must be a citizen of the United States or a permanent resident.
- **Academic Preparation** - must hold at least a bachelor's degree from an accredited college or university.
- **Professional Experience** - **(1)** must have at least *three years of full-time* experience (by the time of departure for the seminar) teaching or supervising in the social sciences, the humanities, or social studies subjects in a school system, museum, or institution of higher education in the U.S.; and **(2)** must be *currently employed full-time* in teaching, supervising, or administering in social science, humanities, or social studies subjects in a U.S. school system, U.S. institution of higher education, U.S. State or local education agency, or museum in the U.S.
- **Language Proficiency** - must meet the general language requirement of a language seminar if applicable (Japan seminar only).
- **Health** – Must be able to endure intensive travel involving a moderate to high degree of rigor and inconveniences of traveling in countries that may not have the kind of amenities to which Americans are accustomed. Must be able to adjust to new and very different environments in a closely-knit group setting. Award recipients must provide a physician's statement to reflect participant's readiness for travel in this type of program.
- Those individuals who have participated in the *Fulbright-Hays Seminars Abroad Program or Group Projects Abroad Program* must wait three summers before they can be eligible to participate a second time; i.e., those individuals who participated in a seminar or group project in *2000, 1999 or 1998* are not yet eligible. Additionally, those who have had *two awards under either of these programs in the last 10 years* are NOT eligible for consideration.

THOSE WHO PARTICIPATED PRIOR TO 1991 ARE NOW ELIGIBLE TO APPLY FOR A THIRD AWARD.

APPLICATION INQUIRIES: Fulbright-Hays Seminars Abroad Program, U.S. Department of Education, International Education and Graduate Programs Service, 1990 K Street, NW– 6th Floor, Washington, D.C. 20006-8521, Telephone: (202) 502-7700. Website: www.ed.gov/offices/OPE/HEP/iegps/sap.html

The Fulbright-Hays Seminars Abroad Program, OMB 1840-0501

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September 2000

Dear Applicant:

Thank you for your interest in the **Fulbright-Hays Seminars Abroad** Program. Included in this application booklet are the background information, instructions and forms needed to submit a complete application package to the U.S. Department of Education.

The Seminars Abroad program supports short-term study abroad opportunities during the summer for teachers and faculty of the social studies, social sciences and humanities who *have limited or no experience in the host country(ies)*. The purpose of the program is to strengthen curriculum in global studies and to contribute to the overall improvement of international education throughout the educational structure of the United States.

Qualifications for applicants vary by seminar. *Applicants should refer to the COUNTRY INDEX for specific educational teaching level requirements of each seminar.*

Qualified applicants may include: ♦ faculty members from colleges and universities who teach undergraduate introductory courses in the social sciences or in the humanities; ♦ secondary school social studies and humanities teachers, and department heads; ♦ elementary and middle school social studies and humanities teachers and department heads; ♦ elementary, middle, secondary, and postsecondary foreign language teachers; ♦ state or local education curriculum specialists with direct responsibility for social studies/social sciences/humanities curriculum development at the elementary, middle or secondary school level; ♦ school media specialists (K-12 and postsecondary) who specialize in social sciences, social studies or humanities curriculum; and ♦ museum educators who specialize in teaching and/or developing curriculum in the social studies, social sciences or humanities at the elementary through postsecondary education levels.

For specific criteria used to evaluate your application, please see "Program Guidelines" and "Instructions for Completing the Application" in the booklet.

Please note:

Individuals who participated in either the Fulbright-Hays Seminars Abroad or Group Projects Abroad programs in the summer of 2000, 1999 or 1998 are NOT eligible to apply. In addition, individuals who have had *two awards* under either the Fulbright-Hays Seminars or Group Projects Abroad programs are not eligible to apply for a *third award until 10 years from their most recent award—i.e., prior to 1991*.

You may address specific questions regarding the application process to *Rosalie Gendimenico* at (202) 502-7625 or rosalie_gendimenico@ed.gov and *Gale Holdren* at (202) 502-7691 or gale_holdren@ed.gov. General information or additional copies of the application may be obtained by calling (202) 502-7700 or at www.ed.gov/offices/OPE/HEP/iegps/sap.html.

We look forward to receiving your application and appreciate your efforts to promote excellence in international education.

Best regards,

Claudio R. Prieto
Deputy Assistant Secretary
Higher Education Programs

BACKGROUND INFORMATION

The J. William Fulbright Foreign Scholarship Board

The J. William Fulbright Foreign Scholarship Board has the overall responsibility for managing the Fulbright Program worldwide. The Board is composed of twelve members drawn from academic, cultural and public life who are appointed by the President of the United States to set and interpret policies related to the administration of the Fulbright Programs, to approve the final selection of all Fulbright grantees and participants, and to supervise the conduct of the program both in the U.S. and abroad.

The Seminars Abroad Program

The Seminars Abroad Program, authorized by the Mutual Educational and Cultural Exchange (Fulbright-Hays) Act of 1961, provides opportunities for qualified U.S. educators to participate in short-term seminars abroad mainly on topics in the social sciences, social studies and the humanities.

The purpose of the program is **to help qualified U.S. educators of the social sciences, social studies and humanities** enhance their international understanding and increase their knowledge of the people and culture of another country through study abroad. **This program is designed for educators with limited or no experience in the host country(ies) who demonstrate the need to develop and enhance their curriculum through short term study and travel abroad.** Upon their return, participants are expected to share their broadened knowledge and understanding of the host country(ies) with students, colleagues, members of civic and professional organizations, and the public in their respective home communities.

All seminars are composed of a pre-arranged, structured academic phase and a group travel phase. Due to the group nature of the seminar and the requirement that participants attend ALL scheduled activities, participants will not have time to engage in extensive individual research. The seminars' schedules provide only a limited amount of free time for participants to gather information related to their individual curriculum projects or other projects related to their current teaching responsibilities.

Also, as stated in the "Terms and Conditions of the Award," due to the intensity and high volume of travel during these seminars, there may be some rigorous conditions involved such as heavy walking, high temperatures, lack of air-conditioned facilities, etc. By accepting this award, the participant is agreeing that he/she is willing to endure certain discomforts which may arise and that he/she is able to keep up with the quick pace of the program, and that he/she is willing and able to function cooperatively in a group setting.

PROGRAM GUIDELINES

Eligibility Requirements:

In accordance with the Policy Statements of the J. William Fulbright Foreign Scholarship Board, the basic eligibility requirements are:

1. Citizenship - must be a citizen of the United States or a permanent resident.
2. Academic Preparation - must hold at least a bachelor's degree from an accredited college or university.
3. Professional Experience - (a) Must have at least three years of full-time** experience in teaching, administering, or supervising in the humanities, the social sciences, or social studies in a U.S. school system, U.S. institution of higher education institution, or museum in the U.S. by the time of departure of the seminar; (b) Must be currently employed full-time in teaching, administering, or supervising in the humanities, the social sciences, or social studies in a U.S. school system, U.S. institution of higher education institution, or museum in the U.S.; or (c) The individual must have direct responsibility for curriculum development in the social studies or humanities at the elementary or secondary level for a State or local education agency (county-, district- or city-wide).

****Notes:**

Teaching as a graduate assistant or student teaching to fulfill degree requirements does not count toward the three years of required full-time professional experience.

*Applications are accepted from those who teach two half-time permanent positions in two different institutions, teaching at the same or similar education levels. However you must provide documentation that both positions add up to the equivalent of a full-time position [see **Part B.** – Verification of Employment Form]. Additionally, **both** positions must fall within the required education level(s) for the seminars you select as first, second or third choice. You will **not** be considered full-time if one of the teaching positions is at the elementary or middle school level and the other is at the post-secondary level. To be eligible for any of the seminars, both positions have to be either at the K-12 **OR** at the secondary level (9-12)/college or university level.*

Additionally, the applicant must be employed full-time in teaching, administering, or supervising in the humanities, the social sciences, or social studies in a U.S. school system, U.S. institution of higher education, or museum in the U.S. the academic year immediately following the seminar.

4. Language Proficiency – Presently, Japan is the only program that requires language proficiency.
5. Health – Must be able to endure intensive travel involving a moderate to high degree of rigor and inconveniences of traveling in countries that may not have the kind of amenities to which Americans are accustomed. Must be able to adjust to new and very different environments in a closely-knit group setting. Award recipients must provide a physician's statement to reflect participant's readiness for travel in this type of program.
6. Suitability and Adaptability - The U.S. Department of Education is required by the J. William Fulbright Foreign Scholarship Board to develop means for determining the suitability and adaptability of applicants for seminar abroad positions. The applicants' suitability and adaptability are assessed through the evaluation criteria and letters of reference.

All applications are reviewed and evaluated according to their *first choice* unless an applicant is deemed ineligible for his or her first choice. Therefore, *applicants are encouraged to list their second or third choices when applying*. It is also important that the applicant address his or her second and third choices in essay question number 9. Applicants are also considered for their second or third choice seminars if they score high enough in the competition but do not make the cut-off for their first choice seminar. Then they may be placed in a seminar of their second or third choice if either of those seminars do not have enough high scoring applicants.

If too few applications are received for a given seminar that seminar will be cancelled. Applicants who have selected the cancelled seminar as their first choice will be reviewed for their second or third choice if the applicant has indicated a second or third choice, and if they meet the qualifications for the seminars indicated in the alternative choices.

AN APPLICANT MAY ONLY SUBMIT ONE APPLICATION PER PERSON PER COMPETITION.

AN APPLICANT WILL BE DEEMED INELIGIBLE IF HE/SHE APPLIES JOINTLY WITH ANOTHER INDIVIDUAL. EACH APPLICATION IS EVALUATED ON ITS OWN MERIT.

Program Requirement

The post-seminar requirement of program participants is the completion of a curriculum project that must be submitted to the agency administering the seminar on behalf of the Department *90 days after the conclusion of the seminar*. The administering agencies, in turn, transmit a bound volume of all projects to the *ERIC (Educational Resources Information Center) Clearinghouse for Social Studies/Social Science Education* so that

the materials are available to educators and students for purchase or through their local libraries. Candidates will receive specific guidelines on completing the project after notification of award.

Ineligibility Factor

Those individuals who have participated in the Fulbright-Hays Seminars Abroad Program or Group Projects Abroad Program must wait three summers before they can be eligible to participate a second time; i.e., those individuals who participated in a seminar or group project in 2000, 1999 or 1998 are not yet eligible. Additionally, those who have had *two awards under either of these programs in the last 10 years* are NOT eligible for consideration.

THOSE WHO PARTICIPATED PRIOR TO 1991 ARE NOW ELIGIBLE TO APPLY FOR A THIRD AWARD.

General Qualifications

- (1) Faculty from universities, and two and four-year colleges whose professional activities primarily include the teaching of undergraduate introductory courses in the social sciences or in the humanities, including foreign languages.
- (2) Secondary school teachers and department heads (9th – 12th grades) with direct teaching responsibility and/or curriculum development with an emphasis on social studies or humanities subjects, including foreign languages.
- (3) Elementary, middle school teachers and department heads (K – 8th grades) with direct teaching responsibility and/or curriculum development with an emphasis on social studies or humanities subjects, including foreign languages.
- (4) Administrators, supervisors or curriculum specialists of state/local education agencies (county-, district-, or city-wide) with direct responsibility for curriculum development in the social studies or humanities at the elementary through postsecondary school levels.
- (5) School Media Specialists (K-12 and post-secondary) who specialize in social sciences, social studies or humanities curriculum.
- (6) Museum educators who specialize in teaching and/or developing curriculum in the social studies, social sciences or humanities at the elementary through postsecondary education levels.

***Please be sure to read each seminar's qualifications to determine for which seminars you are eligible **based on the level at which you teach or develop curriculum**. An applicant's education level is determined based on which grade(s) or level(s) he or she teaches for most of his or her teaching hours.(i.e., if you teach primarily grades 6-8 and teach only one class of any of the grades 9-12 or college level, then you would be considered eligible for seminars offered at the K-8 levels only).

Auxiliary personnel (such as counselors or support staff) are **not** eligible for this program unless otherwise stated in a given seminar's qualification requirements.

Participating Countries

Most of the seminars offered by the U.S. Department of Education are conceived by the staff of the International Education and Graduate Programs Service with the advice and approval of the Deputy Assistant Secretary for Higher Education Programs. Other seminars are initiated through informal bilateral agreements between the U.S. Department of Education and selected ministries of education of other nations.

A number of countries cooperate in offering opportunities for summer seminars. However, the U.S. Department of Education cannot guarantee that a particular program will be held in a particular country in a given year. **All announced seminars are subject to the availability of Federal funds and the cooperation of foreign nations. Seminars could be cancelled or changed due to a decrease in funding, situations in the host countries, or too few applications received for a given seminar.** At the present time, the Department anticipates that there will be seminars in the following countries during the summer of 2001:

<i>Argentina</i>	<i>Japan (Language teachers only)</i>
<i>Bulgaria/Turkey</i>	<i>Malaysia/Singapore</i>
<i>China</i>	<i>Mexico</i>
<i>India/Nepal</i>	<i>Morocco/Tunisia</i>
<i>Israel/Jordan</i>	<i>South Africa</i>

Evaluation Criteria

The Secretary of Education, with the advice of peer-review panels, uses the selection criteria listed in the Policy Statements of the J. William Fulbright Foreign Scholarship Board for recommending candidates to the Board. **The Secretary will give preference to candidates who have had limited or no experience in the host country.**

Selections are made strictly by rank order according to the criteria listed below.

Therefore, it is difficult to control the balance of men and women, racial, ethnic and geographical representation, or education level in the final group of candidates for a given seminar. The Department strives to publicize the program nationwide to a broad diversity of individuals, organizations, and institutions. IEGPS is continuously building its mailing list of constituents.

In order to facilitate an effective evaluation in the competition for positions in a seminar, when completing the application, individuals should be mindful of the following **criteria and point system that is used by the peer-review panel to rate applications** (Also see "Instructions for Competing the Application").

- (1) Current position, previous experience, professional initiatives and impact in and beyond the classroom (*Maximum 15 points*);
- (2) Honors, awards and involvement/leadership in educational, professional and civic organizations (*Maximum 10 points*);
- (3) International understanding - personal and professional experience with regard to other societies and cultures (*Maximum 15 points*);
- (4) Extent of demonstrated need for this overseas experience and the reason for seminar preference(s) (*Maximum 25 points*);
- (5) Plans/ways for incorporating the seminar experience into professional activities (such as teaching and curriculum development) (*Maximum 25 points*);
- (6) Suitability and adaptability for participation in a seminar abroad (*Maximum 10 points*); and
- (7) Adequate foreign language proficiency.

Terms of Award

For most of the seminars, terms of the award include a round-trip economy airfare from the airport nearest the selectee's home, program-related travel within the host country, room and board, and tuition. In most cases, participants share rooms in double occupancy hotels or other suitable housing. Check Country and Seminar Indexes for a general description of each seminar. *Specific program itineraries are not known until closer to time of departure. Selectees will receive this information from the administering agency a few weeks before the seminar begins.*

A limited amount of cost sharing by the participant is required. Extra costs include:

- 1) Pre-Departure Orientation:** It is anticipated that each seminar will have a pre-departure orientation of approximately 2-3 days at a designated location in the U.S. Participants are responsible for room and board that may range up to \$350.00.

- 2) **Health/Travel Insurance:** All participants' health insurance must be valid in the host country(ies) and **must include emergency evacuation and repatriation of remains coverage***. If an individual's current health insurance is not valid in the host country(ies) and does not contain the two types of coverage, he or she is required to purchase the necessary insurance. A participant may purchase a policy through the Department of State (DOS), (for 2000 the premium began at \$52 per person per month, for individuals 19-29 years of age to \$203 for those persons 70-79 years of age) or another carrier. DOS sponsored insurance enrollment information will be provided to successful applicants. Participants are encouraged to research other temporary traveler's insurance plans to compare rates.

*Emergency evacuation coverage means that insurance will cover the participant if he or she needs to be transported out of the host country for emergency medical treatment.

Repatriation coverage means that in case of the participant's death while overseas, insurance will pay for remains to be shipped home.

- 3) **Miscellaneous Expenses:** *Participants will also be responsible for additional expenses which may include:* ✧ passport and visa fees; ✧ inoculations and medical exam; ✧ the purchasing of gifts to bring for any visits during the seminar; ✧ charges for any telephone calls and/or faxing to the overseas administering agency during the pre-departure period; ✧ the purchasing of books/curriculum materials during the seminar; and ✧ printing, binding and mailing costs of curriculum/independent projects (if necessary).
- 4) **Personal Expenses:** Participants should be sure to bring additional funds with them to cover personal expenditures. *Participants are also responsible for expenses incurred from changes in travel itinerary at the completion of the seminar for extended personal travel.*

Reapplication for Seminars Abroad Program

A candidate who is not selected, is selected as an alternate but does not participate, or who withdraws from a seminar may reapply the following year or years thereafter, but must comply with the same application procedures and deadlines as new applicants.

Notification of Awards

All applicants will be notified of the result of the competition **no earlier than the middle of March 2001.**

COUNTRY AND SEMINAR INDEX

ARGENTINA

Administering agency: The seminar will be administered for the U.S. Department of Education by *the Commission for Educational Exchange between the United States and Argentina, (Argentina Fulbright Commission)*.

Seminar title: ***“The Many Faces of Argentina’s Political, Economic and Social Transformation at the Turn of the 21st Century”***

Dates: June 28–August 5, 2001 (5 weeks)
Exact dates will be confirmed in the spring after award notification.

Qualifications:

Faculty of Universities, and Two and Four-Year Colleges whose professional activities primarily include the teaching of introductory undergraduate courses in the Social Sciences, Social Studies or the Humanities, including foreign languages;

Teachers and Department Heads at the Secondary School Level (9th-12th grades) with direct teaching responsibility and/or curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects, including foreign languages;

Administrators, Supervisors, Curriculum Specialists of State or Local Education Agencies (Country, District or City wide), School Media Specialists, or Museum Educators at the Secondary (9th – 12th grades) and Postsecondary Levels with direct responsibility for curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects.

Estimated Number of Participants: 16

Program Content:

In the last two decades Argentina has gone through a period of profound political, economic and social transformation. The inauguration of Raúl Alfonsín in December 1983 signaled the country’s return to democracy after a long period of military rule. Since then, elected civilian governments have dealt with an array of complex issues: prosecution of the military juntas, consolidation of political institutions, strengthening of civil society, redefinition of the role of the state, economic reform and integration of the country into a globalized world. The nation has also faced the important task of reforming a system of education that had become inadequate to meet the challenges of the new century.

The Menem administration (1989-1999) introduced neo-liberal policies that dramatically reshaped Argentine economy. Trade barriers were reduced; state companies were privatized; foreign and domestic private investment was encouraged and, in general, regulation was lessened. The triumph of neo-liberalism produced mixed results. Inflation plummeted, the economy experienced some growth and the private sector grew stronger. Argentine society's commitment to political democracy and the defense of human rights was revitalized. However, Argentina became more vulnerable to the vagaries of world markets and society became more polarized, with increasingly greater contrasts in income distribution between upper and lower classes. The changes have clearly produced winners and losers.

Argentina's prospects for future development are based on the potential manifested in its abundant natural resources and well-educated population, but they will also depend on the nation's capacity to adjust to the realities of a fast-changing global environment.

Argentina occupies most of the southern portion of South America. With an area of 1,073,399 square miles—more extensive than Mexico and the State of Texas combined—it is the eighth largest country in the world. The country embraces regions of incredible diversity, such as the Andes Mountains, the fertile plains of the Pampas, the thorny scrubland of the Northwest, and the stark tableland of Patagonia.

Argentina's national identity is the result of a long history of confrontation and accommodation between different subcultures: early Spanish settlers, various indigenous peoples, Creoles, and European immigrants. In the last part of the 19th century and the first quarter of the 20th century, Argentina became a favorite destination for large waves of European immigrants. Almost half of these immigrants came from Italy and about one-third from Spain. Substantial numbers also came from France, Poland, Russia, Germany and Great Britain. By 1914, the foreign-born made up one third of the population and in large cities foreigners outnumbered natives by as much as 2 to 1. The Italian influence on Argentine culture became the most important of any immigration group. But immigration practically ceased after World War II as the Argentine economy, which had been one of the most prosperous in the region, began to decline.

The children of immigrants were quick to identify themselves as Argentines, and, in general, the country has not experienced ethnic conflicts. But from its early history, Argentine society developed a serious rift between the urban coast and the rural interior. This division became deeply rooted in the politics and the economy of the country and still persists today.

The objective of this program is to offer participants the opportunity to reach a greater understanding of Argentina today through a trip into the country's past. Such journey will include a cultural, political and social exploration of Argentina's diverse regions.

The Seminar will begin with a 2-3 day orientation program at Florida International University in Miami. The sessions will provide an opportunity for participants to get acquainted with each other and the culture of Argentina.

In Argentina, the seminar will start with a one-week program in Buenos Aires, which will serve as an introduction to modern Argentina. Buenos Aires, a cosmopolitan, sprawling megalopolis, is one of the world's major ports, as well as the national center of commerce, industry, politics and culture. The city rose to leadership in the 18th century and symbolized the reorientation of Argentina's economic, intellectual and political life from the west to the east.

This phase of the seminar will consist of a series of lectures, panels and general discussions on different aspects of Argentine history, economy, politics, culture, education and society. Cultural activities and field trips outside of Buenos Aires will supplement academic lectures.

The second phase of the program will be spent traveling to different regions of the country to familiarize participants with its geographical and cultural diversity. This part of the seminar will include visits to sites of cultural and historical importance combined with lectures and discussion panels that will expand on the topics covered during the introduction.

The itinerary includes the following regions:

1- The Northern part of Argentina (Tucuman, Salta and Jujuy): This region was the gateway to settlers and trade coming into Argentina from Peru and Bolivia, and the most thriving part of the country in the 16th and 17th century. This area is also rich in Pre-Columbian archaeological sites.

2- Córdoba: The second largest city in Argentina, founded in 1573 and famous for its rich colonial heritage. In 1599, Jesuits settled in the city to teach and work with Indians, and in 1613, they founded the first university in the country. Córdoba rose to leadership in the 17th and 18th centuries and became the intellectual forefront of the region.

3- Mendoza: At the foothill of the Andes Mountains, which form the boundary with Chile, and the center of the Argentine wine industry. Mendoza was the headquarters of General Jose de San Martin during the wars for independence from Spain.

4- Misiones: Northeastern province that received its name from Jesuit missions established among the Guaraní Indians in the 17th and 18th centuries. It is also the home of the Iguazú Falls, one of the world's largest and most impressive waterfalls.

5- Rio Gallegos (if weather permits): The southernmost city in mainland Argentina near the beautiful Perito Moreno National Park and its glaciers in the region known as Patagonia.

The seminar will end with a three-day round-up program in Buenos Aires.

Curriculum Project:

Participants will be assisted in identifying resources for their individual seminar projects by the administering agency, which will enable them to expand and improve their current teaching or curriculum development work related to Argentina.

Terms of Award:

The award includes tuition and fees, room and board (shared double-room accommodations), round trip economy airfare from the airport nearest the selectee's home and program related travel within the host country(ies). *Participants will be responsible for the expenses of the pre-departure orientation, which may range up to \$350.00.*

Each individual is responsible for the cost of obtaining health insurance necessary to participate in the seminar. If an individual's current health insurance is not valid in the host country(ies), he or she is required to purchase the necessary coverage. **This coverage must include emergency medical evacuation and repatriation of remains***. If the participant's current health insurance does not provide overseas medical coverage, emergency medical evacuation and repatriation, he or she may purchase a policy through the *U.S. Department of State (DOS)* underwritten by the *MEGA Life and Health Insurance Company* (the premium for 2000 ranged from \$52 to \$203 per person per month). DOS-sponsored enrollment information will be provided to successful applicants. Participants may also purchase any other temporary travel insurance that includes the aforementioned coverage.

Participants will also be responsible for additional expenses that may include: passport and visa fees, inoculations and medical exam, the purchasing of gifts to bring for any visits during the seminar; charges for any telephone calls and/or facing to the overseas administering agencies during the pre-departure period; the purchasing of books/curriculum materials during the seminar; printing, binding and mailing costs of the curriculum/independent project (if necessary); and personal expenses.

***Emergency evacuation coverage means that insurance will cover the participants if he/she needed to be transported out of the host country for emergency medical treatment.**

***Repatriation coverage means that in case of the participant's death while overseas, insurance will pay for remains to be shipped home.**

BULGARIA AND TURKEY

Administering Agency:

The seminar will be administered for the U.S. Department of Education by both the *Bulgarian-American Commission for Educational Exchange (Bulgaria Fulbright Commission)* and the *Commission for Educational Exchange Between the U.S.A. and Turkey (Turkey Fulbright Commission)*.

Seminar Title:

***“The New Face of Southeast Europe”:
“Bulgaria in the Context of Globalization and European Integration and The Bridge Across the Bosphorus: Turkey at the Threshold of the 21st Century”***

Dates:

June 21 – August 4, 2001 (6 Weeks)
Exact dates will be announced in the spring shortly after award notification.

Qualifications:

Faculty of Universities, and Two and Four-Year Colleges whose professional activities primarily include the teaching of introductory undergraduate courses in the Social Sciences, Social Studies or the Humanities, including foreign languages;

Teachers and Department Heads at the Secondary School Level (9th-12th grades) with direct teaching responsibility and/or curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects, including foreign languages;

Administrators, Supervisors, Curriculum Specialists of State or Local Education Agencies (Country, District or City wide), School Media Specialists, or Museum Educators at the Secondary (9th – 12th grades) and Postsecondary Levels with direct responsibility for curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects.

Estimated Number of Participants: 16

Program Content:

Although Bulgaria and Turkey are considered to occupy different world regions, both countries share many common elements. Bulgaria and Turkey share a common border and there are literally hundreds of thousands of people in Turkey who were born in Bulgaria (Turks by origin). Today, there is still very active interchange between the peoples of both countries. Furthermore, both countries have undergone a reconstruction of sorts, Turkey from that of a large and religiously-based traditional

society to a modern democratic republic some 77 years ago, and Bulgaria from that of a hard-line Communist state to a EU candidate and near NATO member in just 10 years. Furthermore, because Bulgaria was Turkish Ottoman territory for over four centuries, there are many architectural and social similarities between the two countries.

As potential friends of Bulgaria and Turkey, the expectation of the outcome for this seminar is that participants will gain a rich experience in Bulgaria and Turkey to then share this experience with their respective institutions and communities upon their return. The intention is to create a positive interest in Bulgaria and Turkey to promote mutual understanding between the U.S. and these two nations.

The seminar will begin with a two-day pre-departure orientation hosted by a U.S. university (to be announced). This orientation program will aim to allow seminar participants to become acquainted with each other as a group, and to provide an introduction to both countries.

BULGARIA:

The seminar will begin in Bulgaria for its first three-week segment. The major purpose of this portion of the program directly derives from the letter and spirit of the Fulbright program. The program will be designed to increase participants' knowledge of Bulgaria in the context of the post-Kosovo situation in Southeast Europe, the unification of Europe, and the Globalization of the world at large.

The program will consist of both academic and travel components. The academic phase will encompass approximately the first ten days of the Bulgarian phase. This phase of the Bulgaria program will include lectures, discussions, workshops and meetings which will introduce participants to the rich history and culture of Bulgaria, and its political, economic and educational system. A special focus will concentrate on the overall structural reform of Bulgarian society and its efforts to become a full member of the European Union and NATO. Attention will be given to the main socio-economic issues accompanying reform to include demographics, women's issues, and ethnic minorities. Participants will have the opportunity to meet with high-ranking representatives of the Bulgarian government, Parliament and the Ministry of Education and Science, distinguished academics, teachers and educational leaders. Visits will be arranged to major educational institutions including high schools, colleges and universities.

The travel component will include one-day and longer trips to important and interesting cultural, educational centers and natural sights throughout the country. Meetings will be arranged with local administrators, businessmen, faculty and teachers. The group will visit sites beginning in the south of the country and then moving north. Areas to be visited will include the *Rhodope Mountains*, where the complexion of Turkey is more visible. The group will move on to the *Black Sea coast*, and then into the heart of the *Balkan mountains*. Cities to be visited will include *Blagoevgrad, Smolyan, Plovdiv, Burgas, Varna and Veliko Turnovo*.

TURKEY:

The seminar will take place in Turkey for its second three-week segment of the seminar. The main objective of the Turkish portion of the seminar is to acquaint participants with the culture, traditions, history and the current agenda of the biggest nation in the region. It is hoped that through intensive study and travel, that the participants will come to appreciate the cultural similarities and differences between the U.S. and Turkey.

The year 2000 marks the 200th anniversary of the establishment of diplomatic relations between the U.S. and Turkey, and the 50th anniversary of the start of the Fulbright programs in Turkey. Some of the lectures will trace the development of this relationship. In addition, academicians and other experts will make presentations on the artistic, cultural, and religious life, women's rights, democratic development and the economic situation of the country.

The academic component of the seminar will take place in the capital city of *Ankara* and will last about 8-9 days with the remainder of the seminar to encompass a study tour through the *Western part of Turkey*. This region of Turkey is particularly rich in archeological sites such as *Ephesus* and *Pergamum*, museums, vibrant towns and villages. During the academic component, opportunities will be provided to visit high schools and universities, the Parliament and, as time permits, nearby natural and archeological sites such as *Cappadocia* and *Gordion*. The intention is to intertwine the lectures and presentations of the academic phase with the travel phase. The travel segment of the seminar will end in *Istanbul* where ample time will be provided to see and experience this very grand (12 million inhabitants), colorful and mystical city.

Curriculum Project:

Participants will be assisted in identifying resources for their individual seminar projects by the administering agencies, which will enable them to expand and improve their current teaching or curriculum development work related to Bulgaria/Turkey.

Terms of Award:

The award includes tuition and fees, room and board (shared double-room accommodations), round trip economy airfare from the airport nearest the selectee's home and program related travel within the host country(ies). *Participants will be responsible for the expenses of the pre-departure orientation, which may range up to \$350.00.*

Each individual is responsible for the cost of obtaining health insurance necessary to participate in the seminar. If an individual's current health insurance is not valid in the host country(ies), he or she is required to purchase the necessary coverage. **This coverage must include emergency medical evacuation and repatriation of**

remains*. If the participant's current health insurance does not provide overseas medical coverage, emergency medical evacuation and repatriation, he or she may purchase a policy through the *U.S. Department of State (DOS) underwritten by the MEGA Life and Health Insurance Company* (the premium for 2000 ranged from \$52 to \$203 per person per month). DOS-sponsored enrollment information will be provided to successful applicants. Participants may also purchase any other temporary travel insurance that includes the aforementioned coverage.

Participants will also be responsible for additional expenses which may include: passport and visa fees, inoculations and medical exam, the purchasing of gifts to bring for any visits during the seminar; charges for any telephone calls and/or facing to the overseas administering agencies during the pre-departure period; the purchasing of books/curriculum materials during the seminar; printing, binding and mailing costs of the curriculum/independent project (if necessary); and personal expenses.

***Emergency evacuation coverage means that insurance will cover the participants if he/she needed to be transported out of the host country for emergency medical treatment.**

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CHINA

Administering Agency:

The seminar will be administered by an independent agency under contract to the U.S. Department of Education to be announced at time of award notification.

Seminar Title:

“China: Tradition and Transformation”

Dates:

Late June – Late July, 2001 (4 weeks)
Specific dates will be announced in the spring shortly after award notification

Qualifications:

Teachers and Department Heads at the Secondary School Level (9th-12th grades) with direct teaching responsibility and/or curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects, including foreign languages;

Teachers and Department Heads at the Elementary and Middle School Level (K – 8th grades) with direct teaching responsibility and/or curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects, including foreign languages;

Administrators, Supervisors, Curriculum Specialists of State or Local Education Agencies (District-, County-, City-wide), School Media Specialists, or Museum Educators at the Secondary, Middle or Elementary School Levels (K – 12th grades) with direct responsibility for curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects.

Estimated Number of Participants:

16

Program Content:***

***Program content and itinerary may change slightly by time of actual seminar.

Nearly twenty years ago, China initiated a policy of “opening up to the outside world”. The process began sporadically with experiments in market reform in selected rural areas or coastal enclaves. Today, however, China is proceeding to embrace fully the “socialist market economy” with astounding results: it is the fastest growing major economy in the world; an increasing percentage of the country’s gross domestic product is produced outside the planned economy; and people have expanding latitude in terms of choice in where to live, work, and learn. At the same time, the changing economic environment has precipitated a changing social environment. The necessary reform of state-owned enterprises (SOEs) will result in unemployment and demands the creation of a more reliable social safety net. In addition, economic development has

exacerbated environmental degradation throughout China. Many of the “social ills” present in other countries have begun to show up in China, including homelessness, social deviancy among the young, and a vacuum in ethical values.

Through the “China: Tradition and Transformation” seminar, educators will have the opportunity to witness firsthand the startling economic, social, and political changes taking place in a country home to 20% of the world’s population.

The objectives of the program are to enable those with limited experience in China to reach a greater understanding of the changes taking place there. The seminar will include lectures on history and culture, providing a context in which to view contemporary China; lectures on challenges facing China, including issues of population, women, minorities, youth, environmental protection, and educational reform; and visits to sites of historic importance. In addition, seminar participants will visit institutions such as schools, hospitals, markets, rural areas, and, in general, have a chance to watch the process of change as it occurs. Special efforts will be made to schedule the program to start in time to allow for school visits before Chinese schools close for summer vacation.

The seminar will begin with a two-day pre-departure orientation immediately prior to departure for China session, which will be held in San Francisco, CA. The orientation session will provide an opportunity for participants to get to know the scholar escort and each other. Lectures and discussions on Chinese politics, economics and society are designed to prepare the group for their “China experience.” Discussions concerning the curriculum project requirement and the dynamics of group travel will also be a part of the orientation.

The itinerary includes the following cities, although others may be substituted:

Beijing: The capital of China and the home of many of China’s top universities, major governmental offices, and sites of historic and cultural interest. *The group will spend approximately ten days* at Beijing Normal University where they will receive daily lectures on Chinese history, politics, economics, education, music, folklore, art, etc. The afternoons will be devoted to site visits, which complement the lectures.

Xi’an: “The cradle of Chinese civilization”, located in central China and former capital for eleven dynasties from 1066 BC to 907 AD. It is the burial site of Emperor Qin Shi Huangdi with its terracotta warriors, one of the best museums in China, and Neolithic archeological sites among many fascinating historic and cultural attractions. *Participants will spend approximately five days* here.

Shandong Province: Ji’an:* the capital of Shandong Province, has a history of over 4000 years, and was home to many outstanding traditional medical scientists, writers, and poets including Bian Que, Zou Yan, Li Qingzhao, Xin Qiji, Li Bo, Du Fu, and Su Shi. **Qufu** is the birthplace of and burial site for Confucius, arguably one of the most historic figures. It is known for its harmonies of carved stone, timber and fine imperial

architecture as reflected in the Confucius Temple, Mansions, and Cemetery. **Taishan** is one of the most important religious mountains in China. In ancient times, imperial sacrifices to heaven and earth were offered from its summit. *Participants will spend approximately five days here.*

**Occasionally, the Fulbright delegation visits Guilin, Chengdu, or Kunming instead of Ji'nan/Qufu/Taishan. These alternate cities also are rich in history and culture related to China's national minorities and provide an opportunity to visit rural China.*

Shanghai: China's largest urban area and premier center of trade and industry. It is also the birthplace of the Chinese Communist Party. The group spends approximately *four days* in Shanghai visiting a joint-venture business, newly developed neighborhoods, factories, and the Shanghai Women's Federation, with exposure to the 19th and 20th century history of colonial involvement in China and the rise of China's union movement. Shanghai also is the site where an entire new, planned city (Pudong) is emerging in the eastern area. The newly opened and universally well regarded Shanghai Museum will be included on the itinerary as well.

Hong Kong SAR: Participants will be able to choose to visit Hong Kong SAR, as well, partially at their own expense. Those who choose to go to the SAR will spend *three to four days* attending various meetings to discuss aspects of Hong Kong society. The topics of these meetings will depend largely on the specific interests of the participants. *Seminar candidates will be notified by administering agency about the expense of the Hong Kong portion in more detail after award notification. Costs for this portion of the seminar will depend on whether alternative sources of funding are secured.*

Curriculum Project:

Participants will be assisted by the administering agency in identifying resources for their individual seminar projects that will enable them to expand and improve their current teaching or curriculum development work related to China.

Terms of Award:

The award includes tuition and fees, room and board (shared double-room accommodations), round-trip economy airfare from the airport nearest the selectee's home and program-related travel within the host country(ies). *Participants will be responsible for the expenses of the pre-departure orientation, which may range up to \$350.00.*

Each individual is responsible for the cost of obtaining health insurance necessary to participate in the seminar. If an individual's current health insurance is not valid in the host country(ies), he or she is required to purchase the necessary coverage. **This coverage must include emergency medical evacuation and repatriation of remains.*** If the participant's current insurance does not provide overseas medical coverage, emergency medical evacuation and repatriation, he or she may purchase a

policy through the *U.S. Department of State (DOS) underwritten by the MEGA Life and Health Insurance Company* (the premium for 2000 was \$52 to \$203 per person per month). DOS-sponsored insurance enrollment information will be provided to successful applicants. Participants may also purchase any other temporary travel insurance that includes the aforementioned coverage.

Participants will also be responsible for additional expenses which may include passport and visa fees; inoculations and medical exam; the purchasing of gifts to bring for any visits during the seminar; charges for any telephone calls and/or faxing to the overseas administering agencies during the pre-departure period; the purchasing of books/curriculum materials during the seminar; printing, binding and mailing costs of the curriculum/independent project (if necessary); and personal expenses.

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INDIA AND NEPAL

Administering Agency:

The seminar will be administered for the U.S. Department of Education by both *the U.S. Educational Foundation in India (USEF/I—India Fulbright Commission)* and *the U.S. Educational Foundation in Nepal (USEF/N—Nepal Fulbright Commission)*

Seminar Title:

“India and Nepal: Cultural Similarities, Contemporary Issues and Challenges Ahead”

Dates:

Late June – Early August, 2001 (5 Weeks)
Specific dates will be announced in the spring shortly after award notification

Qualifications:

Teachers and Department Heads at the Secondary School Level (9th-12th grades) with direct teaching responsibility and/or curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects, including foreign languages;

Teachers and Department Heads at the Elementary and Middle School Level (K – 8th grades) with direct teaching responsibility and/or curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects, including foreign languages;

Administrators, Supervisors, Curriculum Specialists of State or Local Education Agencies (District-, County-, City-wide), School Media Specialists, or Museum Educators at the Secondary, Middle or Elementary School Levels (K – 12th grades) with direct responsibility for curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects.

Estimated Number of Participants: 16

Program Content:

The seminar will begin with a pre-departure orientation (approximately 2-3 days) immediately prior to departure for India, which will be held at a U.S. university to be announced at award notification time. The orientation session will provide an opportunity for participants to begin to get acquainted with each other and the cultures of India and Nepal. Prior to the pre-departure orientation, USEF/I and USEF/N will mail briefing materials including a reading list to assist participants in their seminar preparation.

The seminar will begin in India. Upon their arrival there, USEF/I will provide participants with an in-depth briefing with substantive information about the objectives, content and format of the seminar. Participants' proposed curriculum projects will also be reviewed.

The seminar will be comprised of both an academic and a travel phase. The majority of the seminar will take place in India combined with a three to five-day segment in Nepal. The proposed program for the academic and travel phase of the entire program is as follows:

Academic Phase:

This phase of the program will consist of lectures, panel and general discussions, and relevant field trips designed to give participants opportunities to interact with various resource persons.

The seminar will provide opportunities to expose participants to India and Nepal's cultural heritage, history, religious traditions and modern day issues. A broad array of issues will be covered including:*** 1) Land and Its People; 2) Cultural Heritage; 3) Religion and Society; 4) Visual and Performing Arts; 5) Education; 6) Grassroots Movements; 8) Economic Development; 9) Women and Society; and 10) Indo/Nepal-American Relations.

[***Note: Given the short period of time planned for the Nepal segment of the program, a limited number of these topics will be able to be covered during that segment]

As part of the formal lectures, visits to schools, museums, and rural areas may be included. Cultural events—lectures and demonstrations of dance and music—will be interspersed with the academic events.

Where possible, informal meetings between individual participants and Indian and Nepalese educators will be arranged. Specific needs of participants will be accommodated where possible while keeping in mind the focus of the larger group.

Travel Phase:

The group will travel for approximately two and one-half weeks to different regions of India to expose participants with its geographical and cultural diversity. Efforts will be made to arrange visits to Indian villages to observe agriculture and family life in rural settings. Participants will also visit Indian homes, schools and industrial establishments.

All major travel arrangements will be made by the Fulbright Foundation in India. Cities apart from the four major metropolises of *Delhi*, *Mumbai*, *Calcutta* and *Chennai* will also be included. In Nepal, the group will spend time in *Kathmandu*, its capital.

Opportunities will be provided to acquire curriculum materials by participants at their own expense during the seminar. Interaction with curriculum specialists and resource personnel will provide participants with guidance in developing their curriculum projects.

Curriculum Project:

Participants will be assisted in identifying resources for their individual seminar projects by USEF/I and USEF/N, which will enable them to expand and improve their current teaching or curriculum development work related to India.

Terms of Award:

The award includes tuition and fees, room and board (shared double-room accommodations), round-trip economy airfare from the airport nearest the selectee's home and program-related travel within the host country(ies). *Participants will be responsible for the expenses of the pre-departure orientation, which may range up to \$350.00.*

Each individual is responsible for the cost of obtaining health insurance necessary to participate in the seminar. If an individual's current health insurance is not valid in the host country(ies), he or she is required to purchase the necessary coverage. **This coverage must include emergency medical evacuation and repatriation of remains.*** If the participant's current insurance does not provide overseas medical coverage, emergency medical evacuation and repatriation, he or she may purchase a policy through *the U.S. Department of State (DOS), underwritten by the MEGA Life and Health Insurance Company* (the premium for 2000 ranged from \$52 to \$203 per person per month). DOS-sponsored insurance enrollment information will be provided to successful applicants. Participants may also purchase any other temporary travel insurance that includes the aforementioned coverage.

Participants will also be responsible for additional expenses which may include passport and visa fees; inoculations and medical exam; the purchasing of gifts to bring for any visits during the seminar; charges for any telephone calls and/or faxing to the overseas administering agencies during the pre-departure period; the purchasing of books/curriculum materials during the seminar; printing, binding and mailing costs of the curriculum/independent project (if necessary); and personal expenses.

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JAPAN

Administering Agency:

This seminar is offered in conjunction with the U.S. Department of Education and the Japan Foundation Japanese Language Institute. *The seminar is administered by the Japan Foundation Japanese Language Institute which will also make the final decision regarding participation in the seminar.*

Seminar Title:

“Japanese Language”

Dates:

Early July - Late August, 2001 (8 weeks)
Specific dates will be announced in the spring shortly after award notification*
**Notification of the Japan award may be slightly later than notification for other seminars because final selection of candidates must be approved by the Japan Foundation.*

Qualifications:

Teachers of Japanese Language at the Elementary, Middle and Secondary School Level (K-12th grades). Part-time teachers will also be considered if positions are available. A moderate level of proficiency in the Japanese language is required—at least Level 3 in the Japanese Language Proficiency Test--as the lectures are conducted in Japanese.

Number of Awards Available to the U.S: 1 - 3

Program Content:

The seminar is designed to provide intensive courses in teaching methodology for foreign teachers of the Japanese language who have engaged in teaching the Japanese language **for a minimum of two years in the United States**. The seminar will be conducted mostly in Japanese. The program will consist of lectures and discussion on syntactic and semantic analysis of Japanese within the framework of current linguistic theory; teaching spoken and written patterns; and readings and discussion. Some sessions will be devoted to the study of society, land, tradition, culture and social foundations of modern industrial Japan.

Participants will tour several major cities. Visits will be made to schools, community agencies, historical sites and museums.

Terms of Award:

The award includes tuition and fees, room and board, overseas travel accident insurance, round-trip economy airfare from the airport nearest the selectee's home, and program-related travel within Japan. ***No stop-overs or route changes are permitted.***

NOTE: Monbusho (*Ministry of Education, Science, Sports and Culture, Government of Japan*) offers year-long scholarships to undergraduate students of Japanese language. *For more information, contact the Embassy of Japan, 2520 Massachusetts Ave., NW, Washington, D.C. 20008.*

JORDAN AND ISRAEL

Administering Agency

The seminar will be administered for the Department of Education by *the United States-Israel Education Foundation (Israel Fulbright Commission)* and *AMIDEAST in Jordan*.

Seminar Title:

“Jordan And Israel: Where Does the Future Lead?”

Dates:

Late June – Early August, 2001 (6 Weeks)
Specific dates will be announced in the spring shortly after award notification.

Qualifications:

Faculty of Universities, and Two and Four-Year Colleges whose professional activities primarily include the teaching of introductory undergraduate courses in the Social Sciences, Social Studies or the Humanities, including foreign languages;

Teachers and Department Heads at the Secondary School Level (9th-12th grades) with direct teaching responsibility and/or curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects, including foreign languages;

Administrators, Supervisors, Curriculum Specialists of State or Local Education Agencies (Country, District or City wide), School Media Specialists, or Museum Educators at the Secondary School (9th – 12th grades) and Postsecondary Levels with direct responsibility for curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects.

Estimated Number of Participants: 16

Program Content:

The seminar will begin with a two to three-day pre-departure orientation immediately prior to departure for Jordan and Israel, which will be held at a U.S. location to be announced at award notification time. The orientation session will provide an opportunity for participants to begin to get acquainted with each other and the cultures of both countries.

JORDAN:

The first three weeks of the seminar will begin in Jordan. In order to fully understand the political, economic and cultural trends in the Middle East, it is important to review

historical developments that have defined the region and made it what it is today. Through a series of lectures and site visits, the program will broaden comprehension of how internal, external and regional events throughout the years have had an effect on what goes on today.

The program will bring together a core group of journalists, politicians, economists, sociologists and education specialists to discuss previous, current and future trends with a particular focus on Jordan's drive to reform the economy in order to compete in the global market. Areas of discussion will cover Jordanian/Palestinian dynamics, political and economic developments of the region, water as *the* future dilemma, history, and archeology.

Sites to be visited include: *Petra, Om Qais, Jerash, Madaba* and *Mt. Nebo* as well as the recently excavated Baptismal site. Recommended visits will be to the University of Jordan and the Royal Scientific Society, which house the National Center for Human Resource Development. In order to experience all walks of life, the group will tour downtown *Amman* and a Palestinian refugee camp.

ISRAEL:

In the second of the two countries to be visited in this seminar, the time in Israel will delve into the history, society and culture of modern Israel. There has been so much activity both in and around Israel -- the seminar coordinators will focus on the most recent occurrences in the country. Seminar participants will explore the meaning of Israel as a Jewish state, and how Jerusalem survives as a city of three faiths.

Israel has played a paramount role in the Middle East and the world as a whole for as long as the country has existed. Its history is a patchwork of the people that have been in the region for centuries--they have shaped modern culture. The Israel segment of the seminar will be designed to generate an understanding of Israeli culture with the purpose of helping participants to understand the people of Israel, and the choices that they make.

As part of the seminar the Israeli education system will be examined, both by lectures and visits to educational institutions.

Curriculum Project:

Participants will be assisted in identifying resources for their individual seminar projects by the administering agency, which will enable them to expand and improve their current teaching or curriculum development work related to Jordan and Israel.

Terms of Award:

The award includes tuition and fees, room and board (shared double-room accommodations), round trip economy airfare from the airport nearest the selectee's

home and program related travel within the host country(ies). *Participants will be responsible for the expenses of the pre-departure orientation, which may range up to \$350.00.*

Each individual is responsible for the cost of obtaining health insurance necessary to participate in the seminar. If an individual's current health insurance is not valid in the host country(ies), he or she is required to purchase the necessary coverage. **This coverage must include emergency medical evacuation and repatriation of remains***. If the participant's current health insurance does not provide overseas medical coverage, emergency medical evacuation and repatriation, he or she may purchase a policy through the *U.S. Department of State (DOS)* underwritten by *the MEGA Life and Health Insurance Company* (the premium for 2000 ranged from \$52 to \$203 per person per month). DOS-sponsored enrollment information will be provided to successful applicants. Participants may also purchase any other temporary travel insurance that includes the aforementioned coverage.

Participants will also be responsible for additional expenses that may include: passport and visa fees, inoculations and medical exam, the purchasing of gifts to bring for any visits during the seminar; charges for any telephone calls and/or facing to the overseas administering agencies during the pre-departure period; the purchasing of books/curriculum materials during the seminar; printing, binding and mailing costs of the curriculum/independent project (if necessary); and personal expenses.

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MALAYSIA AND SINGAPORE

Administering Agency:

The Seminar will be administered for the Department of Education by *the Malaysian-American Commission on Educational Exchange (Malaysia Fulbright Commission)*.

Seminar Title:
Meet

“Malaysia and Singapore: Where Asian Cultures

Dates:

Late June – Early August, 2001 (6 Weeks)
Specific dates will be announced in the spring shortly after award notification.

Qualifications:

Teachers and Department Heads at the Secondary School Level (9th-12th grades) with direct teaching responsibility and/or curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects, including foreign languages;

Teachers and Department Heads at the Elementary and Middle School Level (K – 8th grades) with direct teaching responsibility and/or curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects, including foreign languages;

Administrators, Supervisors, Curriculum Specialists of State or Local Education Agencies (District-, County-, City-wide), School Media Specialists, or Museum Educators at the Secondary, Middle or Elementary School Levels (K – 12th grades) with direct responsibility for curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects.

Estimated Number of Participants: 16

Program Content:

This seminar will not hold a pre-departure orientation in the United States. An in-depth orientation covering Malaysia and Singapore will be held upon the arrival of participants in Malaysia.

One week of academic seminars and visits in Singapore will include topics on the historical and political structure, the cultural scene, the economy, educational systems, Singapore's aspirations and goals for the future, and contemporary issues. During the

time in Singapore, participants will have the opportunity to interact with Singaporeans involved with education, culture and development planning.

The remainder of the seminar will be spent in Malaysia. Lectures will be held on various aspects of life in Malaysia. These lectures will be tied to visits to places of historical interest, places of worship, local universities, public schools, and towns and villages. Sites and venues chosen will reflect the nation's cultural and social diversity and interaction among its principle racial groups. During the time in Malaysia, participants will be interacting with individuals involved in education, culture and developmental planning.

The seminar will acquaint participants with actual situations, enabling them to exchange ideas on curriculum with their counterparts. Three days will be set aside for discussions with the coordinator and specialists relevant to the projects of the participants.

Curriculum Project:

Participants will be assisted in identifying resources for their individual seminar projects by the administering agency, which will enable them to expand and improve their current teaching or curriculum development work related to Malaysia and Singapore.

Terms of Award:

The award includes tuition and fees, room and board (shared double-room accommodations), round trip economy airfare from the airport nearest the selectee's home and program related travel within the host country(ies). *Participants will be responsible for the expenses of the pre-departure orientation, which may range up to \$350.00.*

Each individual is responsible for the cost of obtaining health insurance necessary to participate in the seminar. If an individual's current health insurance is not valid in the host country(ies), he or she is required to purchase the necessary coverage. **This coverage must include emergency medical evacuation and repatriation of remains***. If the participant's current health insurance does not provide overseas medical coverage, emergency medical evacuation and repatriation, he or she may purchase a policy through the *U.S. Department of State (DOS)* underwritten by the *MEGA Life and Health Insurance Company* (the premium for 2000 ranged from \$52 to \$203 per person per month). DOS-sponsored enrollment information will be provided to successful applicants. Participants may also purchase any other temporary travel insurance that includes the aforementioned coverage.

Participants will also be responsible for additional expenses that may include: passport and visa fees, inoculations and medical exam, the purchasing of gifts to bring for any visits during the seminar; charges for any telephone calls and/or facing to the overseas administering agencies during the pre-departure period; the purchasing of books/curriculum materials during the seminar; printing, binding and mailing costs of the

curriculum/independent project (if necessary); and personal expenses.

***Emergency evacuation coverage means that insurance will cover the participants if he/she needed to be transported out of the host country for emergency medical treatment.**

***Repatriation coverage means that in case of the participant's death while overseas, insurance will pay for remains to be shipped home.**

MEXICO

Administering Agency:

The seminar will be administered for the U.S. Department of Education by *The U.S.-Mexico Commission for Educational and Cultural Exchange (COMEXUS—Mexico Fulbright Commission)*.

Seminar Title:

“Regional Development in Mexico From Historic, Economic and Political Perspectives”

Dates:

June 22 - July 26, 2001 (4 Weeks)
Exact dates will be confirmed in the spring shortly after award notification.

Qualifications:

Faculty of Universities, and Two and Four-Year Colleges whose professional activities primarily include the teaching of introductory undergraduate courses in the Social Sciences, Social Studies or the Humanities, including foreign languages;

Teachers and Department Heads at the Secondary School Level (9th-12th grades) with direct teaching responsibility and/or curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects, including foreign languages;

Administrators, Supervisors, Curriculum Specialists of State or Local Education Agencies (Country, District or City wide), School Media Specialists, or Museum Educators at the Secondary School (9th – 12th grades) and Postsecondary Levels with direct responsibility for curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects.

Estimated Number of Participants:

16

Program Content:

The seminar will begin with a two to three-day pre-departure orientation in San Antonio, Texas. The orientation session will provide an opportunity for participants to begin to get acquainted with each other and the cultures of both countries.

The seminar plans to examine different regions in Mexico, looking to see how each region is and was affected by the passage of time. Topics to be examined will include history, agriculture, natural resources, industrial development, labor issues, migration, political evolution, cultural roots -- including the development of distinct regional cultures -- and the development of democracy.

Each of these themes will be explored in the following regions: *Veracruz/Puebla, Jalisco/Michoacan, Zacatecas/Guanajuato, Aguascalientes/Queretaro and Nuevo Leon (Monterrey).*

The seminar will involve both academic lectures and cultural views on these topics, supplemented by field trips to related historic sites, and visits to relevant private companies and public institutions. Also included will be discussions with prominent leaders and analysts from both public and private arenas.

Curriculum Project:

Participants will be assisted in identifying resources for their individual seminar projects by the administering agency, which will enable them to expand and improve their current teaching or curriculum development work related to Mexico.

Terms of Award:

The award includes tuition and fees, room and board (shared double-room accommodations), round trip economy airfare from the airport nearest the selectee's home and program related travel within the host country(ies). *Participants will be responsible for the expenses of the pre-departure orientation, which may range up to \$350.00.*

Each individual is responsible for the cost of obtaining health insurance necessary to participate in the seminar. If an individual's current health insurance is not valid in the host country(ies), he or she is required to purchase the necessary coverage. **This coverage must include emergency medical evacuation and repatriation of remains***. If the participant's current health insurance does not provide overseas medical coverage, emergency medical evacuation and repatriation, he or she may purchase a policy through the *U.S. Department of State (DOS)* underwritten by *the MEGA Life and Health Insurance Company* (the premium for 2000 ranged from \$52 to \$203 per person per month). DOS-sponsored enrollment information will be provided to successful applicants. Participants may also purchase any other temporary travel insurance that includes the aforementioned coverage.

Participants will also be responsible for additional expenses that may include: passport and visa fees, inoculations and medical exam, the purchasing of gifts to bring for any visits during the seminar; charges for any telephone calls and/or facing to the overseas administering agencies during the pre-departure period; the purchasing of

books/curriculum materials during the seminar; printing, binding and mailing costs of the curriculum/independent project (if necessary); and personal expenses.

***Emergency evacuation coverage means that insurance will cover the participants if he/she needed to be transported out of the host country for emergency medical treatment.**

***Repatriation coverage means that in case of the participant's death while overseas, insurance will pay for remains to be shipped home.**

MOROCCO AND TUNISIA

Administering Agency:

The seminar will be administered for the U.S. Department of Education by the *Moroccan-American Commission for Educational and Cultural Exchange (MACECE—Morocco Fulbright Commission)* with the cooperation of the Center for Maghreb Studies in Tunis (CEMAT).

Seminar Title:

“The Challenges of Globalization in Morocco and Tunisia”

Dates:

Late June - Early August, 2001 (6 Weeks)
Specific dates will be announced in the spring shortly after award notification

Qualifications:

Faculty of Universities, and Two and Four-Year Colleges whose professional activities primarily include the teaching of introductory undergraduate courses in the Social Sciences, Social Studies or the Humanities, including foreign languages;

Teachers and Department Heads at the Secondary School Level (9th-12th grades) with direct teaching responsibility and/or curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects, including foreign languages;

Administrators, Supervisors, Curriculum Specialists of State or Local Education Agencies (Country, District or City wide), School Media Specialists, or Museum Educators at the Secondary School (9th – 12th grades) and Postsecondary Levels with direct responsibility for curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects.

Estimated Number of Participants: **16**

Program Content:

The Seminar will begin with a two to three-day predeparture orientation hosted by a U.S. university (to be announced). This orientation program will aim to familiarize participants with the basic political history and socio-economic situation in Morocco and Tunisia. At least one lecture will be devoted to an introduction to recent political events in both countries, and the evolution of relations between them.

This seminar will give participants the chance to develop a broad understanding of the history and cultures of Morocco and Tunisia. More specifically, seminar participants will focus on the similarities and differences between the two countries as they face the

challenges and opportunities presented by Globalization. The seminar will strive to provide a basic understanding of the socio-economic situation in each country within the context of pre- and post-independence history. Building upon this foundation, participants will explore ways in which the contrasting historical, socio-economic, and geo-political factors in each country influence the pace and modes of changes occurring in each country as a result of Globalization. Issues related to gender, environment, education, political participation as well as the preservation and promotion of the cultural and artistic heritage of each country will also be explored.

A two-day, in-country orientation is planned for Rabat, Morocco and is meant to reinforce and supplement selected pre-departure readings. The in-country orientation will consist of a detailed presentation of the overall structure and objectives of the seminar as well as a series of general lectures designed to help participants situate both countries politically, economically and culturally within the region and beyond. The orientation will also allow participants to discuss their proposed curriculum projects with one another and with relevant MACECE staff and academic consultants so that these later can provide more personalized assistance where possible.

Academic Phase:

Will include lectures aimed at promoting a general awareness of the cultural heritage of Morocco and Tunisia as well as refining the group's ability to understand the varying influences of socioeconomic factors on each country's institutions, social mores, cultural values and the world views of those who live there. The program of lectures and guided site visits will be structured to strike a balance between historical and contemporary affairs and approaches to understanding both countries. Among the topics to be covered are: ▲ *the development of major economic sectors*; ▲ *the impact of economic reforms and restructuring*; ▲ *success stories from the domain of privatization*; ▲ *educational reforms and the involvement of the private sector*; ▲ *government responses to high unemployment*; ▲ *the role of agriculture in the economy*; ▲ *responses to the cultural assault of Globalization and efforts made to preserve and promote local culture and traditions*; ▲ *the tourist industry*; ▲ *the integration of women into the economic fabric*; ▲ *the role of the media*; ▲ *the influence and accessibility of the new information technologies, especially the Internet*; and ▲ *the adaptation of local arts, music and traditional handicrafts to the demands of a world market*. An academic coordinator will be assigned to assist participants in identifying resources for their individual projects. Approximately 30 lectures, expert-guided field trips and meetings will be organized.

Travel Phase:

Will not be rigidly separated from the academic phase since the field trips and site visits will complement the lectures. In Morocco, the group will spend about half of its time in the larger cities of *Rabat* (the administrative capital) and *Casablanca* (the commercial-industrial heart) and half of its time closer to the countryside to gain an appreciation for the socio-economic realities of *rural Morocco* where half the country's population still lives. Other sites will include *Fez* (Morocco's traditional intellectual capital where one

third of the population makes its living directly or indirectly from handicrafts). The group will also visit *Tangier* (on the straits of Gibraltar) and *Agadir* (center of a growing export-oriented agro-business and also important for the fishing and tourist industry), and *Ifrane* (in a mountain resort town, home to the recently established American-style Al Akhawayn University).

In Tunisia participants will be based in the modern capital city of *Tunis* from where they will visit many of the historical sites (including *Carthage and Qayrawan*) as well as sites related to the economic development of the country. Short day trips will be organized to give the participants the flavor of *Tunisian rural life*. Visits to the petroleum producing areas of the south and a major coastal tourist resort will round out participants' understanding of Tunisia. As in Morocco, the travel phase will be enriched by lectures given by local scholars and community leaders. CEMAT, the local partner for assisting with logistics and programming, receives U.S. government funding as part of the Council of American Overseas Research Centers (CAORC).

Note: A working knowledge of French is highly desirable but not required.

Curriculum Project:

Participants will be assisted in identifying resources for their individual seminar projects by the administering agency, which will enable them to expand and improve their current teaching or curriculum development work related to the Morocco/Tunisia Seminar.

Terms of Award:

The award includes tuition and fees, room and board (shared double-room accommodations), round trip economy airfare from the airport nearest the selectee's home and program related travel within the host country(ies). *Participants will be responsible for the expenses of the pre-departure orientation, which may range up to \$350.00.*

Each individual is responsible for the cost of obtaining health insurance necessary to participate in the seminar. If an individual's current health insurance is not valid in the host country(ies), he or she is required to purchase the necessary coverage. **This coverage must include emergency medical evacuation and repatriation of remains***. If the participant's current health insurance does not provide overseas medical coverage, emergency medical evacuation and repatriation, he or she may purchase a policy through the *U.S. Department of State (DOS)* underwritten by *the MEGA Life and Health Insurance Company* (the premium for 2000 ranged from \$52 to \$203 per person per month). DOS-sponsored enrollment information will be provided to successful applicants. Participants may also purchase any other temporary travel insurance that includes the aforementioned coverage.

Participants will also be responsible for additional expenses which may include:

passport and visa fees, inoculations and medical exam, the purchasing of gifts to bring for any visits during the seminar; charges for any telephone calls and/or facing to the overseas administering agencies during the pre-departure period; the purchasing of books/curriculum materials during the seminar; printing, binding and mailing costs of the curriculum/independent project (if necessary); and personal expenses.

***Emergency evacuation coverage means that insurance will cover the participants if he/she needed to be transported out of the host country for emergency medical treatment.**

***Repatriation coverage means that in case of the participant's death while overseas, insurance will pay for remains to be shipped home.**

SOUTH AFRICA

Administering Agency:

The seminar will be administered for the U.S. Department of Education by the *Africa-America Institute (AAI)*.

Seminar Title:

“Modern South Africa: The Promise and Challenges of a Nation in Transition”

Dates:

June 25 – July 27, 2001 (4 weeks)
Exact dates will be confirmed in the spring after award notification.

Qualifications:

Teachers and Department Heads at the Secondary School Level (9th-12th grades) with direct teaching responsibility and/or curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects, including foreign languages;

Teachers and Department Heads at the Elementary and Middle School Level (K – 8th grades) with direct teaching responsibility and/or curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects, including foreign languages;

Administrators, Supervisors, Curriculum Specialists of State or Local Education Agencies (District-, County-, City-wide), School Media Specialists, or Museum Educators at the Secondary, Middle or Elementary School Levels (K – 12th grades) with direct responsibility for curriculum development with an emphasis on Social Sciences, Social Studies or Humanities subjects.

Estimated Number of Participants: 16

Program Content:

South Africa continues to fascinate the world as it so publicly experiences a “coming of age”. How will it deal with its own diversity? Can all of its citizens benefit from the nation’s wealth? What will it take for the country to succeed?

In this seminar, participants will examine the evolving political, social and economic backdrop of South Africa. They will interact with South Africans from all walks of life and travel to different parts of the country to observe and begin to understand the complex components of a nation seeking domestic stability and striving to assume and secure its place in the global community.

The seminar will begin with an intensive three-day pre-departure orientation program in Washington, D.C. Sessions will include cross-cultural activities, information meetings on South Africa's history and culture, and a curriculum development workshop. Upon arrival in South Africa, the group will receive additional cross-cultural preparation and will have discussions with academicians, government officials, business community members, educators, and representatives from non-governmental and private organizations in Johannesburg.

As the seminar progresses, participants will meet with South Africans who are actively engaged in efforts to modify government infrastructure and policy to better serve the country's population. The group will take a special look at the reorganization of the education system and redrafting of the tax structure. Participants will witness the continual societal strains related to this transition through daily interaction with members of the old regime and those of the new. They will meet and interact with those who remained in South Africa to fight for change as well as with those who left the country to fight for the cause of exile. The group will also have the opportunity to look at South Africa's dynamic, evolving society and observe how it is learning to be an international partner, enjoying praise for past accomplishments and coping with constructive criticism from the world community.

The group will also visit with teachers for a view of how schools are changing at the local level. They will examine how technology is being integrated into education as well as the South African government and business community. They will also meet with NGO (non-governmental organizations) leaders and community activists to discuss those South Africans who have been left behind in South Africa's leap forward.

South Africa continues to face massive social problems. Economic restructuring, especially within the public sector, the high rate of unemployment, the lack of adequate housing for the majority population, the inequality in education, the rising crime rate, the land redistribution issue, and the rapid spread of the HIV/AIDS infection are all fundamental concerns for the country's citizens. Seminar participants will be exposed to the current thought and actions on these issues. They will also discuss the debate over "white flight". These are some of the many challenges facing South Africa as it seeks domestic stability.

Finally, participants will experience the ethnic and cultural diversity of South Africa through visits to different regions and to urban and rural areas. They will gain an understanding of how the development of a language policy is being used to unify this diversified country. Participants will visit urban townships in *Johannesburg and Pretoria*. They will travel to *Grahamstown and Port Elizabeth in the Eastern Cape and Capet Town and Robben Island in the Western Cape*, and *Mpumalanga and the Northern Province, among other locations*. The final stop will be *Durban in KwaZulu-Natal* where they will visit rural communities and experience home stays with South African families.

Through the seminar, participants will develop a better and deeper understanding of the South African nation envisioned in the new Constitution. This knowledge will inform their teaching about South African history and culture, as they incorporate elements of their experience into the curriculum.

Curriculum Project:

Participants will be assisted by AAI in identifying resources by for their individual seminar projects that will enable them to expand and improve their current teaching or curriculum development work related to South Africa.

Terms of Award:

The award includes tuition and fees, room and board (shared double-room accommodations), round-trip economy airfare from the airport nearest the selectee's home and program-related travel within the host country(ies). *Participants will be responsible for the expenses of the pre-departure orientation, which may range up to \$350.00.*

Each individual is responsible for the cost of obtaining health insurance necessary to participate in the seminar. If an individual's current health insurance is not valid in the host country(ies), he or she is required to purchase the necessary coverage. **This coverage must include emergency medical evacuation and repatriation of remains.*** If the participant's current insurance does not provide overseas medical coverage, emergency medical evacuation and repatriation, he or she may purchase a policy through *the U.S. Department of State (DOS), underwritten by the MEGA Life and Health Insurance Company* (the premium for 2000 ranged from \$52 to \$203 per person per month). DOS-sponsored insurance enrollment information will be provided to successful applicants. Participants may also purchase any other temporary travel insurance that includes the aforementioned coverage.

Participants will also be responsible for additional expenses which may include passport and visa fees; inoculations and medical exam; the purchasing of gifts to bring for any visits during the seminar; charges for any telephone calls and/or faxing to the overseas administering agencies during the pre-departure period; the purchasing of books/curriculum materials during the seminar; printing, binding and mailing costs of the curriculum/independent project (if necessary); and personal expenses.

***Emergency evacuation coverage means that insurance will cover the participants if he or she needed to be transported out of the host country for emergency medical treatment.**

***Repatriation coverage means that in case of the participant's death while overseas, insurance will pay for remains to be shipped home.**

INSTRUCTIONS FOR TRANSMITTING APPLICATIONS:

If you want to apply for a grant and be considered for funding, you must meet the following deadline requirements:

An application for the 2001 Seminars Abroad program must be mailed or hand delivered by the closing date, October 31, 2000 (postmarked by the closing date is acceptable).

Applications Sent by Mail

You must mail the original and two copies of the application on or before the deadline date to:

U.S. Department of Education
Application Control Center – Room 3633
Attention: (CFDA# -- fill in number and suffix letter)
400 Maryland Avenue, SW
Washington, DC 20202-4725

You must show one of the following as proof of mailing:

- (1) A legibly dated U. S. Postal Service Postmark.
- (2) A legible mail receipt with the date of mailing stamped by the U. S. Postal Service.
- (3) A dated shipping label, invoice, or receipt from a commercial carrier.
- (4) Any other proof of mailing acceptable to the U. S. Secretary of Education.

If you mail an application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

- (1) A private metered postmark.
- (2) A mail receipt that is not dated by the U.S. Postal Services.

An applicant should note that the U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, an applicant should check with his or her local post office.

Each late applicant will be notified that his or her application will not be considered. No extensions or exceptions will be made if application is received with a postmark dated past the application deadline date.

If You Deliver Your Application by Hand

You or your courier must hand deliver the original and two copies of the application by 4:30 p.m. (Washington, DC time) on or before the deadline date to:

U.S. Department of Education
Application Control Center
Attention: (CFDA # -- fill in number and suffix letter)
Room 3633
Regional Office Building 3
7th and D Streets, SW
Washington, DC 20202-4725

The Application Control Center accepts application deliveries daily between 8:00 a.m. and 4:30 p.m. (Washington, DC time), except Saturdays, Sundays and Federal holidays. The Center accepts application deliveries through the D Street entrance only. A person delivering an application must show identification to enter the building.

2/29/2000

INSTRUCTIONS FOR COMPLETING THE APPLICATION

Read **pages 3-7** carefully to be sure that you meet the eligibility requirements as well as the specific requirements of the seminar(s) for which you apply.

If you are unable to complete the Application Form (Part A) electronically, then please either use a typewriter or print legibly. *If more space is needed for any of the application items, use additional sheets and include your name and the item number in the upper right-hand corner of each page. If you use a word-processor or computer, you are required to type the first page of the application. When completing the remainder of Part A of the application, please be sure to copy everything just as it is on the original application including page numbers. If desired, you may copy the blank application from this booklet to complete and duplicate. Sign page 62 (under "Certification"). Send the original and the required two (2) copies of the completed application to the Application Control Center (See "Instructions for Transmittal Applications").*

NOTE: *If your application is received with any missing items, pages, the application is considered incomplete and will not be considered for review.*

APPLICATION PART A:

1. **APPLICANT'S BASIC DATA** (Items which are not listed are self-explanatory).
 - A. Applications will be filed under your last name (Last Name, First Name, M.I.).
 - B. Check the box to indicate title preference.
 - E. Write in your birth date by month, day and year. For example, if you were born on July 4, 1950, you would write: 07 - 04 - 1950 {MM/ DD/ CCYY}
 - G. All applicants must indicate their "First Choice" seminar. All applicant's choices must be selected from among the seminars announced in this booklet for the summer of 2001. In order to be sure that you qualify for the seminar(s) of your choice, please read all eligibility guidelines and your preferred seminar's description prior to completing your choice(s). **All applications are reviewed by the "first choice" seminar indicated unless applicant is deemed ineligible for his/her first choice. See explanation of "second" and "third choice" seminars under "Eligibility Requirements".**
 - H. Print the two letter state abbreviation for your current state of legal

residence. Use the state abbreviation. Legal residence refers to the place where you pay state taxes or where you are registered to vote.

- I. Check the box if you are a U.S. veteran and honorably discharged.

2. PREVIOUS FEDERAL GRANT AWARD(S)

Check one block indicating whether or not you have received any grants from the **U.S. Department of Education** or *any other* Federal agencies *under the Fulbright-Hays Act*. If yes, write date(s) and type(s) of award(s) received.

In the following, “Criterion” refers to the Evaluation Criteria listed on page 8. These evaluation criteria are used by the academic review panelists to evaluate and score applications. The numbered items below provide a more detailed description to assist the applicant in completing each application item and to show the connection between the application item and its corresponding evaluation criterion.

THE INFORMATION PROVIDED IN APPLICATION ITEMS 3 AND 4 IS USED TO EVALUATE CRITERION 1

3. PRESENT EMPLOYMENT

A – D: Describe the nature and workload of your current position and the number of students affected by your professional activities to demonstrate how it relates to the overall purpose of the program and potential institutional impact.

4. PREVIOUS EMPLOYMENT

Describe your previous jobs. Begin with your present position and describe each job you have held teaching or otherwise during the last ten years.

THE INFORMATION IN APPLICATION ITEMS 5 AND 6 IS USED TO EVALUATE CRITERION 2

5. ACADEMIC DEGREES AND IN-SERVICE TRAINING

Starting with your most recent degree, indicate the name of the degree, the name of the degree-granting institution, dates of attendance, and field of specialization. Briefly describe all in-service training relevant to your professional activities.

6. AWARDS, HONORS AND MEMBERSHIPS IN PROFESSIONAL/

EDUCATIONAL/CIVIC ORGANIZATIONS

List those awards, honors, publications and memberships in any professional, educational and/or civic organizations to demonstrate the extent of involvement, initiative and leadership.

THE INFORMATION PROVIDED IN APPLICATION ITEM 7 IS USED TO EVALUATE CRITERION 3

7. INTERNATIONAL UNDERSTANDING

Provide description/demonstration of your personal and professional experience with regard to other societies and cultures. Include your experiences at home and/or abroad.

THE INFORMATION PROVIDED IN APPLICATION ITEMS 8 AND 9 IS USED TO EVALUATE CRITERION 4

8. OVERSEAS TRAVEL

Indicate all previous foreign travel, precise period of stay and purpose. Specify all previous travel to the *proposed host countries* for which you are applying.

9. EXPLAIN YOUR NEED FOR THIS OVERSEAS EXPERIENCE AND WHY YOU WANT TO PARTICIPATE IN THE SEMINAR(S) – **BE SURE TO INCLUDE AN EXPLANATION FOR EACH OF YOUR CHOICES.**

Explain why you require greater knowledge of the host country or countries by traveling overseas vs. gaining the information at home or through other means. Appropriateness of participation in this type of seminar must be shown; i.e., gaining more exposure and updated knowledge as opposed to in-depth or specialized research. Include a discussion of what aspects of the society or societies you are interested in learning about. *You must demonstrate a direct connection between attending the seminar and your current teaching and/or administrative responsibilities.*

THE INFORMATION PROVIDED IN APPLICATION ITEM 10 IS USED TO EVALUATION CRITERION 5

10. DESCRIBE HOW YOU WILL INCORPORATE THE SEMINAR EXPERIENCE INTO YOUR PROFESSIONAL ACTIVITIES.

You must demonstrate specific ways that you will utilize the knowledge and experience gained from the seminar abroad to develop and improve curriculum-related activities (teaching, curriculum development and/or outreach), and to enhance international and intercultural understanding.

TERMS AND CONDITIONS OF AWARD

Read the “**Terms and Conditions of the Award**” carefully before you sign the application (you will also be required to sign these if you are selected). *Please include **signature page (62)** with application.*

APPLICATION PART B:

DOCUMENTATION FOR VERIFICATION OF EMPLOYMENT

Please have your institution’s Human Resource/Personnel Department complete the VERIFICATION OF EMPLOYMENT FORM.

APPLICATION PART C1-3:

REFERENCE LETTERS

Instructions for **FULBRIGHT-HAYS SEMINARS ABROAD PROGRAM**
REFERENCE FOR APPLICANT.

The forms should be completed and signed by three individuals who are familiar with the applicant’s professional work***. As you can see from the *Supervisor Reference Form C-1*, it is **required** that one of these three references come from *someone in the applicant’s institution who serves in a supervisory role to the applicant. This could be an immediate supervisor, administrator, or other relevant individual. This individual should be able to verify if you are a full-time educator at your institution (s).* **References should include a letter that further elaborates on the qualifications listed on the Reference Form.**

****Referees who are unfamiliar with the program should be provided with a copy of the program flyer for background information to assist them in providing more helpful reference letters.*

All completed references (**1 ORIGINAL and 2 COPIES**) must be returned to the applicant in a sealed 9” x 12” envelope clearly marked “Reference for: Applicant’s Name.” *The applicant should forward these sealed references with the application.* *

**If you must send any references after the application deadline, you are required to mail them no later than 10 business days (postmarked) after the deadline to the following address:*

U.S. Department of Education
International Education & Graduate Programs Service
Fulbright-Hays Seminars Abroad 2001
1990 K Street NW, Sixth Floor
Washington, DC. 20006-8521**

***The Department cannot be held responsible for any missing, late, or lost references which are not originally sent with the application.*

!! APPLICATIONS THAT ARE NOT COMPLETE WILL NOT BE REVIEWED FOR CONSIDERATION !!

APPLICATION PART D:

Instructions for **FULBRIGHT-HAYS FOREIGN LANGUAGE PROFICIENCY REFERENCE:**

The form is applicable only if applying for a language seminar (i.e., Japan). If Japan is your second or third choice seminar, you are still required to submit the completed Language Proficiency Reference Form. The applicant should refer to the language proficiency information under the specific program described in the **Country and Seminar Index** of this booklet. The form should be completed by a specialist who is familiar with the applicant's language ability. The applicant should attach this completed form **(1 original and 2 copies)** to the application.

ADDITIONAL FORMS REQUIRED OF ALL INDIVIDUAL APPLICANTS:

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS.

Please read, print and sign your name in the designated boxes, and submit with application. Under "PR/Award Number and/or Project Name, write "Fulbright-Hays Seminars Abroad Program. Leave blank or write "Non Applicable" in the box designated for "Authorized Representative".

CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION – LOWER TIER COVERED TRANSACTIONS.

Please read, print and sign your name in the designated boxes, and submit with application. Under "PR/Award Number and/or Project Name, write "Fulbright-Hays Seminars Abroad Program. Leave blank or write "Non Applicable" in the box designated for "Authorized Representative".

CERTIFICATION OF ELIGIBILITY FOR FEDERAL ASSISTANCE IN CERTAIN

PROGRAMS.

Read, sign and print your full name, date, and submit with application. On last line, write "**CFDA No. 84.018**".

INSTRUCTIONS FOR ASSEMBLY AND DUPLICATION

1. *A completed application package forwarded by the applicant should contain the items specified below and assembled as follows:*
 - (a) Seminars Abroad Application
 - (b) Verification of Employment Form
 - (c) Three Reference Forms altogether including: *One* completed "Supervisor Reference for Applicant" form and *two* completed "Reference for Applicant" forms (*all* copies of the reference forms and letters should be submitted together in the same 9" x12" *sealed envelope* as the originals)
 - (d) Foreign Language Reference for applicants to language seminars only (Japan seminar)
 - (e) Certifications Regarding Lobbying, Debarment, Suspension and Other Responsibility Matters; and Drug-Free Workplace Requirements
 - (f) Certification Regarding Debarment, Suspension, Ineligibility And Voluntary Exclusion – Lower Tier Covered Transactions
 - (g) Certification of Eligibility for Federal Assistance in Certain Programs
2. *The original and two copies of the application package are used as follows:*
 - (a) The original copy for the U.S. Department of Education
 - (b) One duplicate copy for the J. William Fulbright Foreign Scholarship Board
 - (c) One duplicate copy for the relevant U.S. diplomatic mission and Fulbright Commission overseas.

*The complete application package (**THE ORIGINAL PLUS 2 COPIES**) must be sent to the address listed below [Please DO NOT Send Applications to the K Street Address]:*

**U.S. Department of Education
Application Control Center, Attn: CFDA #84.018
ROB-3, Room 3633
400 Maryland Avenue, SW
Washington, DC 20202-4725**

**!! APPLICATIONS THAT ARE NOT COMPLETE WILL NOT BE REVIEWED FOR
CONSIDERATION !!**

Applicants should keep the Fulbright-Hays Seminars Abroad Program staff informed of the following:

1. A change of address/email/teaching position
2. A change in plans which affect the application
3. A desire to withdraw the application

**THE DEPARTMENT IS NOT RESPONSIBLE
FOR ANY MISSING INFORMATION. PLEASE REVIEW YOUR
APPLICATION AND THE TWO COPIES TO BE SURE THAT ALL
CORRECT ITEM AND PAGE NUMBERS ARE PRESENT AND ARE IN
SEQUENTIAL ORDER SO THAT YOUR APPLICATION CAN BE
REVIEWED IN ORDER.**

U.S. Department of Education
Washington, DC 20006

APPLICATION FOR FULBRIGHT-HAYS SEMINARS ABROAD PROGRAM
(P.L. 87-256, as amended)

FORM APPROVED
OMB NO. 1840-0501

EXPIRATION DATE:
07/31/2003

PART A. APPLICATION INFORMATION

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0501. The time required to complete this information collection is estimated to average four hours per response, including the time to review instruction, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to International Education and Graduate Programs Service, U.S. Department of Education, 1990 K Street, NW - 6th Floor, Washington, DC 20006-8521.

1. Applicant's Basic Data (please print or type)

A. Name: _____ **B.** ___ Mr. ___ Mrs. ___ Ms. ___ Dr.
(Last) (First) (M.I.)

C. Home Address: _____
(Number and Street including Apt. #)

(City) (State) (Zip Code)

D. Home Telephone: _____ **E. Date of Birth:** __ - __ - 19__ **F. Social Security #** _____
(MM/ DD/ CC YY)

G. Seminar Preference		H. U.S. Citizen	I. Veteran's Status	J. Education (Highest degree earned)
First Choice		___ Yes ___ No	If "Yes", and honorably discharged, check	___ B.A./B.S.
Second Choice		Permanent Resident (If not a U.S. Citizen)		___ M.A./M.S.
Third Choice		___ Yes ___ No		___ Doctoral ___ Other

K. Emergency Contact Information

Name: _____ **Relationship:** _____
(Last) (First) (M.I.)

Home Address: _____
(Number and Street including Apt. #)

(City) (State) (Zip Code)

2. Previous Federal Government Educational Exchange Grant ___ Yes ___ No If yes, please give the following information:
(use additional pages if necessary)

Title of Grant/Award **Agency** **Host Country** **Date of Award**

Part A. Application Information Continued

3. Present Employment

Number of years in present position _____ Full Time _____ Part Time

A. Position Title: _____

Date of Employment: ____ - ____ - ____
MM DD CC YY

Name of Institution/School: _____

Address: _____

(City) _____ (State) _____ (Zip Code) _____
Telephone Number: _____ Fax Number: _____ E-mail: _____

Academic Level Taught

(Please check the appropriate academic level)

Elementary School (K – 5th) _____ Middle School (6th – 8th) _____ Secondary School (9th – 12th) _____
Postsecondary (2yr.) _____ Postsecondary (4yr.) _____ Curriculum Specialist _____
Other _____

B. Immediate Supervisor:

Position Title: _____ Telephone Number: _____

C. For both teaching and non-teaching positions, please provide weekly schedule for current year (Also see Item 3-D):

<u>Subject(s) Taught</u> (Title with one line description) <u>or</u> <u>Curriculum-related responsibilities</u>	<u>No. of Teaching or Curriculum-related Hours per week</u>	<u>Grade Level(s)</u>	<u>No. of Students Taught or Affected</u>

Use additional sheets if needed. Be sure to identify the item number in the upper right corner of each page added along with your name.

Part A. Application Information Continued

3.D. Nature of Position

Please provide a brief description of the nature of your teaching or curriculum-related (non-teaching) position and how it relates to the overall purpose of the Seminars Abroad program and potential institutional impact.

4. PREVIOUS EMPLOYMENT (Begin with most recent up to last 10 years)

Name of Employer	Dates	Position Title	Full/Part Time	Major Impact/Contribution Made

Use Additional Sheets if needed. Be sure to identify the item number in the upper right corner of each page added along with your name.

5. **ACADEMIC DEGREES AND IN-SERVICE TRAINING**
 Begin with most recent. *Please do not substitute with resume.*

Name of Institution	Dates Attended	Degree/Training Field of Specialization

6. **AWARDS, HONORS, PUBLICATION(S), ETC. AND MEMBERSHIP IN PROFESSIONAL, EDUCATION, AND CIVIC ORGANIZATIONS**
 (Offices held, outreach efforts made, distinctions, etc.)

Name of Organization	Activity	Dates

Use additional sheets if needed. Be sure to identify the item number in the upper right corner of each page along with your name.

7. **INTERNATIONAL UNDERSTANDING – DESCRIBE WHAT YOUR PERSONAL AND PROFESSIONAL EXPERIENCE HAS BEEN WITH REGARD TO OTHER SOCIETIES AND CULTURES.**

(Use additional sheets if more space is needed. Be sure to identify the item number in the upper right corner of each page added along with your name.)

8. OVERSEAS TRAVEL

Country

Dates

Purpose (study/work/vacation, etc.)

(Use additional sheets if more space is needed. Be sure to identify the item number in the upper right corner of each page along with your name.)

(PLEASE DISCUSS QUESTION #9 IN REGARD TO ALL OF YOUR SEMINAR CHOICES)

9. **EXPLAIN YOUR NEED FOR THIS OVERSEAS EXPERIENCE AND WHY YOU WANT TO PARTICIPATE IN THE SEMINAR(S) YOU SELECTED.** INDICATE WHY YOU REQUIRE GREATER KNOWLEDGE OF THE HOST COUNTRY(IES) BY TRAVELING OVERSEAS VS. GAINING THE INFORMATION AT HOME OR THROUGH OTHER MEANS. ALSO INCLUDE A DISCUSSION ON WHAT ASPECTS OF THE SOCIETY(IES) YOU ARE INTERESTED IN LEARNING ABOUT. *YOU MUST DEMONSTRATE A DIRECT CONNECTION BETWEEN ATTENDING THE SEMINAR AND YOUR CURRENT TEACHING AND/OR ADMINISTRATIVE RESPONSIBILITIES.*

(Use additional sheets if more space is needed. Be sure to identify the item number in the upper right corner of each page added along with your name.)

10. DESCRIBE HOW YOU WOULD INCORPORATE THE SEMINAR EXPERIENCE INTO YOUR PROFESSIONAL WORK (such as teaching, curriculum development, and other outreach activities) TO ENHANCE INTERNATIONAL/INTERCULTURAL UNDERSTANDING.

(Use additional sheets if more space is needed. Be sure to identify the item number in the upper right corner of each page added along with your name.)

2001 FULBRIGHT-HAYS SEMINARS ABROAD PROGRAM
TERMS AND CONDITIONS OF THE AWARD

- Seminar activities are very intensive and *attendance at all activities is required*. Being joined by dependents, relatives or friends in the host country during the period of the seminar is not permitted.
- By accepting this award, the participant is agreeing that he/she is willing to endure certain discomforts which may arise, and that he or she is able to keep up with the high pace of the program.
- Prior to seminar departure, participants must provide a written statement from a physician, based on a recent physical examination, that reflects the participant's readiness for travel under the following conditions:
 - ✱ Must be able to endure intensive travel involving a moderate to high degree of rigor;
 - ✱ Must be able to endure inconveniences of traveling in countries that may not have the amenities to which Americans are accustomed; and
 - ✱ Must be able to adjust to new and very different environments in a closely-knit group setting.
- Attendance at all *pre-departure orientation* and seminar activities is mandatory. Participants will be responsible for sharing the expense of the pre-departure orientation. *The amount may range up to \$350.00 per person.*
- **Participants are responsible for additional expenses which may include the following:** ✧ passport and visa fees; ✧ inoculations; ✧ the purchasing of gifts to bring for any visits during the seminar; ✧ charges for telephone calls and/or faxing to the overseas administering agency during the pre-departure period; ✧ the purchasing of books/curriculum materials during the seminar; ✧ printing, binding, mailing costs of the curriculum/independent projects (if necessary) [see explanation below of project requirement]; and ✧ personal expenditures.
- All seminar participants are required to have health insurance that is valid in the host country(ies). The participant's insurance **must include emergency evacuation and repatriation of remains coverage**. If participant's current health insurance is not valid, he or she is required to purchase insurance through the United States Department of State (DOS) or some other group carrier. The cost of insurance through the DOS for the previous year ranged from \$52 to \$203 per person per month.

***Emergency evacuation coverage means that insurance will cover the participant if he or she needed to be transported out of the host country for emergency medical treatment.**

Repatriation coverage means that in case of the participant's death while overseas, insurance will pay for remains to be shipped home.

- Participants are required to secure their own passport, appropriate visa, and if required, the necessary inoculations unless further instructed.
- Participants are **required** to complete one curriculum project which is relevant to their school's/college's/community's use on an individual or small group basis. The project will be facilitated by the U.S. Department of Education's administering agency in the host country(ies).
- Participants are required to complete and submit an evaluation of the seminar using a form provided by the Department of Education.
- Travel must be taken in accordance with the ticket issued by the overseas administering agency. If participants wish to change their return travel itinerary, they may do so before leaving the U.S. provided the carrier agrees and the participant pays any additional costs.

THE J. WILLIAM FULBRIGHT FOREIGN SCHOLARSHIP BOARD **STATEMENT OF THE RIGHTS AND RESPONSIBILITIES OF AMERICAN** **GRANTEES**

“Grants under the Mutual Educational and Cultural Exchange Act of 1961, as amended (Fulbright-Hays Act), involve certain obligations and responsibilities on the part of each grantee. A person accepting such a grant is not by virtue thereof an official or employee of the Department of State or other agency of the Government of the United States of America, or of an agency of the government of the host country.

Grantees are private citizens, retaining the rights of citizens to the personal and intellectual freedom generally accepted under the United States constitutional system and by the educational community.

The J. William Fulbright Foreign Scholarship Board believes, however, the individual grantees are responsible for protecting the nonpolitical character of the program during their grants. They should be aware that their public political statements or activity while abroad may, in certain circumstances, draw into the political arena an educational exchange program which has been characterized since its inception, as free and nonpolitical.

Further, it should be recognized that American citizens who make political statements abroad or who engage in activities with political connotations may thereby become involved in the domestic political processes of their host country even when they wish only to express agreement or disagreement with U.S. Government policy. Grantees should be aware that such activities are incompatible with the objectives of the program and that they are responsible for exercising discretion and judgment in all of their actions, both public and private.”

REVOCATION OR TERMINATION OF THE AWARD

Upon the recommendation of the bi-national commission, overseas posts and the Secretary of Education, the J. William Fulbright Foreign Scholarship Board may terminate your award.

“Grounds for revocation may include but are not limited to: (1) violations of the laws of the United States or of the host country; (2) misconduct; (3) failure to observe satisfactory academic or professional standards; (4) physical or mental incapacitation; (5) acts likely to give offense to the host country; (6) engaging in political or unauthorized income-producing activities; or other activities which in the discretion of the Foreign Scholarships Board and the Department are inconsistent with the best interests of the program.”

CERTIFICATION

I certify that the information I provided on this application is correct to the best of my ability and that I agree to the terms and conditions of the award if selected.

Signature of Applicant

Date

INFORMATION ON THE PRIVACY ACT

In accordance with the Privacy Act of 1974 (Public Law No. 93-579, 5 U.S.C. 552a), you are hereby notified that: (1) The Department is authorized to collect information to implement the Fulbright-Hays Seminars Abroad Program/Bilateral Projects under the Mutual Educational and Cultural Exchange Act of 1961 (Public Law 87-256; 75 Stat. 527) and Section 4 of Executive Order 11034. In accordance with this authority, the Office receives and maintains personal information on applicants for use in processing applications and selecting participants. (2) The principle purpose for collecting this information is to administer the program, including use by program staff and field readers to determine eligibility and suitability for participation in a seminar abroad and use by program staff to ensure compliance with program requirements. (3) The information may be disclosed to third parties such as the U.S. embassies, agencies that the Department has authorized to assist in administering the seminars including binational commissions, the J. William Fulbright Foreign Scholarship Board, and in some cases foreign governments for use in issuing visas.

Disclosure may be made to a Congressional office from the record of an individual in response to an inquiry from the Congressional office made at the request of that individual. If the Department or an employee of the Department is involved in litigation, the Department may send your information to the Department of Justice, a court, adjudicative body, or potential witness provided such disclosure is compatible with the purpose for which the information was requested. Disclosure may also be made to the Department of Justice for the purpose of obtaining its advice as to whether particular records are required to be disclosed under the Freedom of Information Act. When the appropriate office of Ed determines that an individual or an organization is qualified to carry out specific research, that official may disclose information to that researcher solely for the purpose of carrying out the research. When ED contracts with a private firm for the purpose of administering the seminar(s), relevant records will be disclosed to the contractor. The contractor shall be required to maintain Privacy Act safeguards with respect to such records. Information may be disclosed to any Federal, State, local or foreign agency or public authority responsible for enforcing, investigating, or prosecuting violations of administrative, civil, or criminal law or regulation where the information is relevant to any enforcement, regulatory, investigative, or prosecutive responsibility with the receiving entity's jurisdiction. Information may be disclosed in response to a subpoena issued by a Federal agency having the power to subpoena records or other Federal agencies. (4) You are not required to submit the information requested in this application,

however the information will be used in the processing and evaluation of applications; and the effects of not providing all or any part of the requested information may delay the process or make it impossible to process an application (disclosure of your social security number is voluntary; failure to disclose such a number will not result in the denial of any right, benefit or privilege to which an individual is entitled).

UNITED STATES DEPARTMENT OF EDUCATION
WASHINGTON, D.C. 20006-8521

Application Part B
Verification of Employment Form

(Applicant: Please have your institution's Office of Human Resources complete this form. Please remit one copy per place of work.)

Please type or print legibly:

Name of Applicant:

Date of Hire: (mm/dd/ccyy): _____ - _____ - _____

Position of Participant:

Name and Address of Institution:

Phone Number of Institution: _____ - _____ - _____

Fax Number of Institution _____ - _____ - _____

Name of Principal/Dean/President:

Name of Human Resources/Personnel Director:

Signature of Human Resources/Personnel Director:

Date:

_____ - _____ - _____
mm dd ccyy

Please check the appropriate status of the applicant's position:

Full time ? Half time ? Other: _____

UNITED STATES DEPARTMENT OF EDUCATION
WASHINGTON, DC 20006-8521

PART C-1. SUPERVISOR REFERENCE FORM FOR APPLICANT

(Reference Form Page 1)

Applicant's Name and Address (PLEASE PRINT)

Title of Seminar (First Choice Seminar) (PLEASE PRINT)

TO BE COMPLETED BY SUPERVISORY REFERENCE (original plus 2 copies) AND RETURNED IN A 9" x 12" SEALED ENVELOPE TO THE APPLICANT.

REFEREES: PLEASE INCLUDE ORIGINAL AND 2 COMPLETE COPIES OF ALL REFERENCE PAGES AND LETTERS

<<< INCOMPLETE APPLICATIONS WILL NOT BE REVIEWED FOR CONSIDERATION >>>

Under § 552a(d) of the Privacy Act, the content of this form is subject to review by the applicant upon request.

In completing this form, please keep in mind that the applicant for a Fulbright-Hays award may be considered by host country citizens as representing his or her profession, institution, and the United States and may be judged by his or her actions and statements. Consequently, personal stability and professional excellence are important criteria to be considered.

PLEASE CHECK THE APPLICANT'S PROFESSIONAL AND PERSONAL QUALIFICATIONS:

	Below Average	Average	Very Good	Outstanding	Insufficient Opportunity to Observe
PROFESSIONAL AND PERSONAL QUALIFICATIONS:					
General Knowledge					
Knowledge of subject field					
Initiative					
Effectiveness with students					
Ability to work with colleagues					
Ability to communicate with a diversity of people					
Ability to make sound judgements					
Ability to withstand stress					
Ability to work and communicate cooperatively within a group					
Adaptability to unfamiliar living conditions					
Self-reliance and independence					
Potential for future growth in chosen field					
Impression which will be made abroad as a U.S. Citizen					

Is the applicant a full-time teacher, administrator or faculty? Yes No

On an additional sheet(s) of paper, please comment specifically on the following:

- How long and in what capacity you have known the applicant?

Years:

Capacity:

- The applicant's ability and professional competence in comparison with other individuals whom you have known at a similar stage in their careers.
- Any limitations on the applicant's professional competence, the applicant's accomplishments and other special talents.
- In what ways do you see the applicant's participation in the Fulbright-Hays Seminars Abroad program having an impact on the department/division/institution/community?

PRINT

Name of Reference

Signature

Date

PRINT

Name of Institution

Position/Title

PRINT

Area Code & Telephone Number

E-mail

Fax Number

- Please return the original and two copies of this reference to the applicant in a 9" x 12" sealed envelope clearly marked **"Reference for: Applicant's Name"**.

PLEASE INCLUDE ORIGINAL AND 2 COMPLETE COPIES OF ALL REFERENCE PAGES AND LETTERS—

**<<< INCOMPLETE APPLICATIONS WILL NOT BE REVIEWED FOR
CONSIDERATION >>>**

UNITED STATES DEPARTMENT OF EDUCATION
WASHINGTON, DC 20006-8521

PART C-2. REFERENCE FORM FOR APPLICANT

(Reference Form Page 1)

Applicant's Name and Address (PLEASE PRINT)

Title of Seminar (First Choice Seminar) (PLEASE PRINT)

**TO BE COMPLETED BY REFERENCE (original plus 2 copies) AND RETURNED IN A
9" x 12" SEALED ENVELOPE TO THE APPLICANT.**

**REFEREES: PLEASE INCLUDE ORIGINAL AND 2 COMPLETE COPIES OF ALL REFERENCE PAGES AND
LETTERS—**

<<< INCOMPLETE APPLICATIONS WILL NOT BE REVIEWED FOR CONSIDERATION >>>

Under § 552a(d) of the Privacy Act, the content of this form is subject to review by the applicant upon request.

In completing this form, please keep in mind that the applicant for a Fulbright-Hays award may be considered by host country citizens as representing his or her profession, institution, and the United States and may be judged by his or her actions and statements. Consequently, personal stability and professional excellence are important criteria to be considered.

PLEASE CHECK THE APPLICANT'S PROFESSIONAL AND PERSONAL QUALIFICATIONS:

	Below Average	Average	Very Good	Outstanding	Insufficient Opportunity to Observe
PROFESSIONAL AND PERSONAL QUALIFICATIONS:					
General Knowledge					
Knowledge of subject field					
Initiative					
Effectiveness with students					
Ability to work with colleagues					
Ability to communicate with a diversity of people					
Ability to make sound judgements					
Ability to withstand stress					
Ability to work and communicate cooperatively within a group					
Adaptability to unfamiliar living conditions					
Self-reliance and independence					
Potential for future growth in chosen field					
Impression which will be made abroad as a U.S. Citizen					

On an additional sheet(s) of paper, please comment specifically on the following

- How long and in what capacity you have known the applicant?

Years:

Capacity:

- The applicant's ability and professional competence in comparison with other individuals whom you have known at a similar stage in their careers.
- Any limitations on the applicant's professional competence, the applicant's accomplishments and other special talents?

PRINT

Name of Reference

Signature

Date

PRINT

Name of Institution

Position/Title

PRINT

Area Code & Telephone Number

E-mail

Fax Number

- Please return the original and two copies of this reference to the applicant in a 9" x 12" sealed envelope clearly marked **"Reference for: Applicant's Name"**.

PLEASE INCLUDE ORIGINAL AND 2 COMPLETE COPIES OF ALL REFERENCE PAGES AND LETTERS—

**<<< INCOMPLETE APPLICATIONS WILL NOT BE REVIEWED FOR
CONSIDERATION >>>**

UNITED STATES DEPARTMENT OF EDUCATION
WASHINGTON, DC 20006-8521

PART C-3. REFERENCE FORM FOR APPLICANT

(Reference Form Page 1)

Applicant's Name and Address (PLEASE PRINT)

Title of Seminar (First Choice Seminar) (PLEASE PRINT)

**TO BE COMPLETED BY REFERENCE (original plus 2 copies) AND RETURNED IN A
9" x 12" SEALED ENVELOPE TO THE APPLICANT.**

**REFEREES: PLEASE INCLUDE ORIGINAL AND 2 COMPLETE COPIES OF ALL REFERENCE PAGES AND
LETTERS—**

<<< INCOMPLETE APPLICATIONS WILL NOT BE REVIEWED FOR CONSIDERATION >>>

Under § 552a(d) of the Privacy Act, the content of this form is subject to review by the applicant upon request.

In completing this form, please keep in mind that the applicant for a Fulbright-Hays award may be considered by host country citizens as representing his or her profession, institution, and the United States and may be judged by his or her actions and statements. Consequently, personal stability and professional excellence are important criteria to be considered.

PLEASE CHECK THE APPLICANT'S PROFESSIONAL AND PERSONAL QUALIFICATIONS:

	Below Average	Average	Very Good	Outstanding	Insufficient Opportunity to Observe
PROFESSIONAL AND PERSONAL QUALIFICATIONS:					
General Knowledge					
Knowledge of subject field					
Initiative					
Effectiveness with students					
Ability to work with colleagues					
Ability to communicate with a diversity of people					
Ability to make sound judgements					
Ability to withstand stress					
Ability to work and communicate cooperatively within a group					
Adaptability to unfamiliar living conditions					
Self-reliance and independence					
Potential for future growth in chosen field					
Impression which will be made abroad as a U.S. Citizen					

On an additional sheet(s) of paper, please comment specifically on the following:

- How long and in what capacity you have known the applicant?

Years:

Capacity:

- The applicant's ability and professional competence in comparison with other individuals whom you have known at a similar stage in their careers.
- Any limitations on the applicant's professional competence, the applicant's accomplishments and other special talents.

PRINT

Name of Reference

Signature

Date

PRINT

Name of Institution

Position/Title

PRINT

Area Code & Telephone Number

E-mail

Fax Number

- Please return the original and two copies of this reference to the applicant in a 9" x 12" sealed envelope clearly marked **"Reference for: Applicant's Name"**.

PLEASE INCLUDE ORIGINAL AND 2 COMPLETE COPIES OF ALL REFERENCE PAGES AND LETTERS—

**<<< INCOMPLETE APPLICATIONS WILL NOT BE REVIEWED FOR
CONSIDERATION >>>**

UNITED STATES DEPARTMENT OF EDUCATION
WASHINGTON, DC 20006-8521

PART D. FOREIGN LANGUAGE PROFICIENCY REFERENCE

Name and Address of Applicant

Title of Seminar (First Choice Seminar)

Language Required

INSTRUCTIONS: To be completed by a college/university language teacher and returned to the applicant.

Under Section 552 a(d) of the Privacy Act, the content of this form is subject to review by the applicant.

SPEAKING AND LISTENING (Check One)

- ☐ Unable to function in the spoken language
 - ☐ Able to satisfy basic survival needs and maintain very simple conversation in familiar topics
 - ☐ Able to satisfy routine social demands and limited work requirements
 - ☐ Able to participate effectively in most formal and informal conversations on practical and social topics and on professional topics in restricted contexts
 - ☐ Able to use the language fluently and accurately on all levels normally pertinent to professional needs
 - ☐ Use of language is functionally equivalent to a well-educated native speaker
-

READING (Check One)

- ☐ No practical ability to read the language
- ☐ Sufficient comprehension to read very simple connected written material in a form equivalent to usual printing or typescript
- ☐ Sufficient comprehension to read simple, authentic texts on subjects within a familiar context
- ☐ Able to read within a normal range of speed and with almost complete comprehension a variety of authentic prose material on unfamiliar subjects, as well as technical material
- ☐ Able to read fluently and accurately all styles and forms of the language pertinent to professional needs, including all materials in one's special field
- ☐ Reading proficiency is functionally equivalent to a well-educated native speaker

Please indicate briefly how the evaluation was determined (e.g., 2 years of coursework, a test, etc.)

Name

Signature

Date

Name of Institution

Department

Position or Title

See Web application page for links to certification forms (3 total)

Notice to Applicants:
The Government Performance and Results Act (GPRA)

What is GPRA?

The Government Performance and Results Act of 1993 (GPRA) is a straightforward statute that requires all federal agencies to manage their activities with attention to the consequences of those activities. Each agency is to clearly state what it intends to accomplish, identify the resources required, and periodically report their progress to the Congress. In so doing, it is expected that the GPRA will contribute to improvements in accountability for the expenditures of public funds, improve congressional decision-making through more objective information on the effectiveness of federal programs, and promote a new government focus on results, service delivery, and customer satisfaction.

How has the Department of Education Responded to the GPRA Requirements?

As required by GPRA, the Department of Education has prepared a strategic plan for 1998-2002. This plan reflects the Department's priorities and integrates them with its mission and program authorities and describes how the Department will work to improve education for all children and adults in the U.S. The Department's goals, as listed in the plan, are:

- Goal 1: Help all students reach challenging academic standards so that they are prepared for responsible citizenship; further learning, and productive employment.*
- Goal 2: Build a solid foundation for learning all children.*
- Goal 3: Ensure access to postsecondary education and lifelong learning.*
- Goal 4: Make the Department of Education a high performance organization by focusing on results, service quality, and customer satisfaction.*

The performance indicators for the International Education Programs are part of the Department's plan for meeting Goal 3: Ensure access to postsecondary education and lifelong learning.

What are the Performance Indicators for the International Education Programs?

The Department's specific goal for the International Education Programs is "to meet the nation's security and economic needs through the development of a national capacity in foreign language, area, and international studies." The objective and performance indicators are as follows:

- 1. Maintain a U.S. higher education system able to produce experts in less commonly taught languages and area studies who are capable of contributing to the needs of the U.S. government, academic and business institutions.**
 - (1.1) Title VI supported institutions provide most of the instruction in less commonly taught languages.
 - (1.2) Percentage of graduates of Title VI supported programs report that they found employment that utilize their language and area skills.

IMPORTANT NOTICE TO PROSPECTIVE PARTICIPANTS IN U.S. DEPARTMENT OF EDUCATION CONTRACT AND GRANT PROGRAMS GRANTS

Applicants for grants from the U.S. Department of Education (ED) have to compete for limited funds.

Deadlines assure all applicants that they will be treated fairly and equally, without last minute haste.

For these reasons, ED must set strict deadlines for grant applications. Prospective applicants can avoid disappointment if they understand that:

Failure to meet a deadline will mean that an applicant will be
Rejected without any consideration whatever.

The rules, including the deadline, for applying for each grant are published, individually, in the Federal Register. A one-year subscription to the Register may be obtained by sending \$340.00 to: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402-9371. (Send check or money order only, no cash or stamps.)

The instructions in the Federal Register must be followed exactly. Do not accept any other advice you may receive. No ED employee is authorized to extend any deadline published in the Register.

Questions regarding submission of applications may be addressed to:

U.S. Department of Education
Application Control Center
Washington, D.C. 20202-4725

CONTRACTS

Competitive procurement actions undertaken by the ED are governed by the Federal Procurement Regulation and implementing ED Procurement Regulation.

Generally, prospective competitive procurement actions are synopsized in the Commerce Business Daily (CBD). Prospective offerors are therein advised of the nature of the procurement and where to apply for copies of the Request for Proposals (RFP).

Offerors are advised to be guided solely by the contents of the CBD synopsis and the instructions contained in the RFP. Questions regarding the submission of offers should be addressed to the Contracts Specialist identified on the face page of the RFP.

Offers are judged in competition with others, and failure to conform with any substantive requirements of the RFP will result in rejection of the offer without any consideration whatever.

Do not accept any advice you receive that is contrary to instructions contained in either the CBD synopsis or the RFP. No ED employee is authorized to consider a proposal which is non-responsive to the RFP.

A subscription to the CBD is available for \$208.00 per year via second class mailing or \$261.00 per year via first class mailing. Information included in the Federal Acquisition Regulation is contained in Title 48, Code of Federal Regulations, Chapter 1 (\$49.00). The foregoing publication may be obtained by sending your check or money order only, no cash or stamps, to:

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402-9371

In an effort to be certain this important information is widely disseminated, this notice is being included in all ED mail to the public. You may therefore, receive more than one notice. If you do, we apologize for any annoyance it may cause you.

CHECKLIST FOR APPLICATION PACKAGE

Does your completed application include each of these items in the following order?

- ☐ Part A, 1-10. – Application Information
- ☐ Terms and Conditions of the Award Signature Page
- ☐ Part B. – Verification of Employment Form
- ☐ Part C-1 to C-3. – Three Reference Forms
(includes one Supervisory Reference Form) including
the original and two copies of each reference
- ☐ Part D. – Language Form (*if applicable only*)
- ☐ Certification Forms
- ☐ One original and two copies of complete application with all pages sorted
in sequential order for each copy